TEKEN
uploaded by Stef30

NINA PASCALE

5-12 ani

ENGLEZA
PENTRU CEI MICI

ASAB

Colecţia *Cărţile copilăriei* – Seria *Limbi străine*

Engleza pentru cei mici

NINA PASCALE

ENGLEZA
PENTRU CEI MICI

Editura ASAB
Bucureşti, 2008

Redactare: Alice Raluca PETRESCU
Tehnoredactare computerizată: Ion TILEA
Ilustrația și coperta: Valeria MOLDOVAN

Copyright © Editura ASAB – 2008
Toate drepturile asupra acestei ediții aparțin Editurii ASAB.
Nicio parte din această carte nu poate fi reprodusă ori transmisă în orice formă sau prin orice mijloace electronice, mecanice, prin fotocopiere, înregistrare sau orice alt sistem de stocare a informației decât cu acordul prealabil scris al Editurii ASAB.

Descrierea CIP a Bibliotecii Naționale a României
PASCALE, NINA
Engleza pentru cei mici / Nina Pascale; grafician: Valeria Moldovan. – București: Editura ASAB, 2008
ISBN 978-973-7725-52-3

I. Moldovan, Valeria (il)

371.3:811.111:373.2+373.3

Pentru comenzi și informații, adresați-vă la:
Editura ASAB – redacția și difuzarea
Bd. Unirii nr. 14, sector 4, București
Tel.: 021/336 38 95, Fax: 021/336 38 93
E-mail: comercial@asab.ro
Magazin virtual: www.asab.ro

Format: 16/70 × 100
Nr. coli: 7

ISBN: 978-973-7725-52-3

CUPRINS

Despre carte 7
Despre autor 8
Lesson 1. Good morning! 9
Lesson 2. Look at these pictures 10
Lesson 3. SONG – "Good morning!" 12
Lesson 4. Let's count! 14
Lesson 5. POEM – "One, one, one" 16
Lesson 6. Let's count more! 18
Lesson 7. What is this? 19
Lesson 8. Yes, it is! No, it isn't! 21
Lesson 9. Now, let's play a game! 23
Lesson 10. Other animals 24
Lesson 11. SONG – "Old MacDonald" 26
Lesson 12. What are you? What is your name? 27
Lesson 13. SONG I – "What is your name?" 29
Lesson 14. SONG II – "How old are you?" 30
Lesson 15. SONG III – "Where do you live?" 31
Lesson 16. Christmas time 32
Lesson 17. SONG – "Jingle bells" 33
Lesson 18. REVIEW I 34
Lesson 19. Let's play! 35
Lesson 20. Orders 36
Lesson 21. POEM - "Sit down!" 38
Lesson 22. POEM – "Seesaw" 39
Lesson 23. GAME I – "Simon says" 40
Lesson 24. POEM – "Up is the ceiling" 42
Lesson 25. GAME II – "Simon says" 43
Lesson 26. GAME III – "Simon says" 44
Lesson 27. POEM – "Count to ten" 45
Lesson 28. GAME IV – "Simon says" 47
Lesson 29. Colours 49

Lesson 30. COLOURS – Conversation I 51
Lesson 31. COLOURS – Conversation II 52
Lesson 32. GAME – "Please, give me!" 54
Lesson 33. Some more colours 56
Lesson 34. Conversation 58
Lesson 35. POEM I – "What is white?" 60
Lesson 36. POEM II – "What is yellow?" 62
Lesson 37. GAME – "Guess the animal" 64
Lesson 38. POEM – "My dog likes to run" 66
Lesson 39. Easter time 68
Lesson 40. REVIEW II 69
Lesson 41. POEM – "Now I have a little puppy" 71
Lesson 42. Bobby has a ball 72
Lesson 43. The doll 75
Lesson 44. I have a body 78
Lesson 45. POEM – "I have ten little fingers" 81
Lesson 46. GAME I – "How many?" 84
Lesson 47. SONG – "Ten little indians" 86
Lesson 48. GAME II – "How many?" 87
Lesson 49. POEM – "Baa-baa, black sheep" 90
Lesson 50. GAME – "Simon says" 91
Lesson 51. POEM – "Stand up and look around" 95
Lesson 52. REVIEW III 97
Desfăşurarea lecţiilor 101
APPENDIX – Poems 107

DESPRE CARTE

Cartea se adresează atât copiilor preşcolari şi părinţilor, cât şi profesorilor care predau limba engleză în grădiniţe şi şcoli primare.

Lucrarea cuprinde 52 de lecţii şi este destinată celor care iau prima dată contact cu limba engleză. Se urmăreşte introducerea treptată în fonetica şi vocabularul limbii engleze, în aşa fel încât, la sfârşitul anului de predare, copiii să fie acomodaţi cu pronunţia engleză şi să posede un vocabular activ de circa 300 de cuvinte.

Pentru ca vocabularul să fie reţinut în expresii şi nu în cuvinte separate, materialul prezentat este format dintr-o selecţie de poezii şi cântece simple, care pot fi interpretate pe roluri, folosindu-se structuri de conversaţie adecvate vârstei de 5 ani. De asemenea, cunoscându-se faptul că atenţia copiilor este mult mai uşor captată prin mijloace dinamice de prezentare decât printr-o expunere abstractă, în locul simplei prezentări a unei poezii, pe care se insistă până la învăţare, sunt introduse şi câteva jocuri, care pot fi aplicate şi la alte lecţii pentru consolidarea vocabularului aferent.

Fiecare lecţie conţine un vocabular *Words and phrases to learn* pentru o mai bună fixare a noţiunilor prezentate, sarcini de lucru interdisciplinare (întâlnite la vineta) pentru a păstra viu interesul celor mici faţă de lecţiile desfăşurate şi indicaţii pentru profesori sau părinţi (întâlnite la vineta) spre o minimă orientare asupra unui exemplu de metodă didactică.

În încheierea lucrării, este prezentat un model de desfăşurare a lecţiilor şi o culegere de poezii.

DESPRE AUTOR

Profesoară de limba engleză NINA PASCALE are o experiență îndelungată în instruirea copiilor preșcolari și școlari, fiind autoare a numeroase cărți de specialitate, dintre care amintim: *Games and Rhymes for Children*, *Can You Guess?*, *Selected Old English Songs*, *Troughout Great Britain* etc.

Activitatea didactică de la catedră este completată și susținută de materiale didactice cum ar fi: auxiliare școlare de matematică sau de limba română, cărți de povești bilingve română-engleză, jocuri etc.

Colecția *Cărțile copilăriei* de la Editura ASAB conține mai multe cărți ale cărei autoare sau traducătoare este Nina Pascale, și anume: în seria *Limbi străine*, lucrarea *Let's play with numbers!* (prezintă noțiuni de matematică, poezii, cuplete și jocuri în limba engleză), iar în seria *Cele mai frumoase basme*, lucrările *Rățușca cea urâtă* (poveste bilingvă română-engleză), *Muzicanții din Bremen* (poveste bilingvă română-engleză), *Hainele cele noi ale împăratului* (poveste bilingvă română-engleză).

Good morning!

Good morning, children! → Good morning, teacher!

How are you, children? → Fine, thanks. How are you, teacher?

Fine, thanks. ←
Good-bye, children! → Good-bye, teacher!

Words and phrases to learn:

Good morning! – Bună dimineața!
How are you? – Ce mai faceți?
Fine, thanks! – Bine, mulțumesc!
Good-bye! – La revedere!

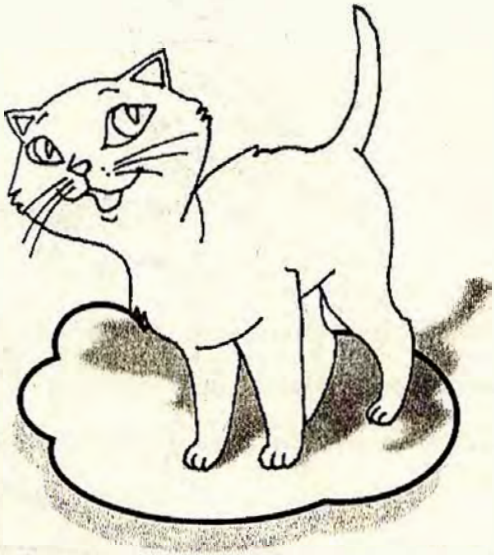
Tasks to Work

Colour the pictures as you like.

Urmăriți *Desfășurarea lecțiilor – Lecția 1* (pg. 101). Se dau copiilor nume englezești, copii se salută între ei.

Look at these pictures

This is a cat. It's a cat.
Good morning, cat.
How are you?



Meow-Meow!

Bow-Wow!

This is a dog. It's a dog.
Good morning, dog.
How are you?

Tasks to Work

Colour the pictures as you like.

Urmăriţi *Desfăşurarea lecţiilor – Lecţia 2* (pg. 101): Profesoara împarte copiilor jucării, iar aceştia le prezintă şi le salută.

This is a cock. It's a cock.
Good morning, cock.
How are you?

Cock-a-doodle-doo!

This is a mouse. It's a mouse.
Good morning, mouse.
How are you?

Tziu-Tziu!

Words and phrases to learn:

cat – pisică	*this is* – aceasta/acesta este	*Meow-Meow* – Miau-miau
dog – câine	*is* – este	*Bow-Wow* – Ham-ham
cock – cocoş	*it is* – el/ea este	*Cock-a-doodle-doo* – Cu-cu-ri-gu
mouse – şoarece	*a* – un/o	*Tziu-tziu* – Chiţ-chiţ

SONG - "Good morning!"

Let's sing a song!

Good morning, dear children,
Good morning, how are you?
I am very happy,
To say "Hello!" to you.

Good morning, good morning,
Good morning, how are you?
Good morning, good morning,
Good morning, how are you?

Tasks to Work

Colour the pictures as you like.

Urmăriți *Desfășurarea lecțiilor – Lecția 3* (pg. 101): Cântecul va fi interpretat pe roluri.
Exemplu: Teacher: Good morning, dear Mary...
Mary: Good morning, good morning...

Let's sing more!

Good morning, dear teacher,
Good morning, how are you?
We all are very happy,
To say "Hello!" to you.
Good morning, good morning,
Good morning, how are you?
Good morning, good morning,
Good morning, how are you?

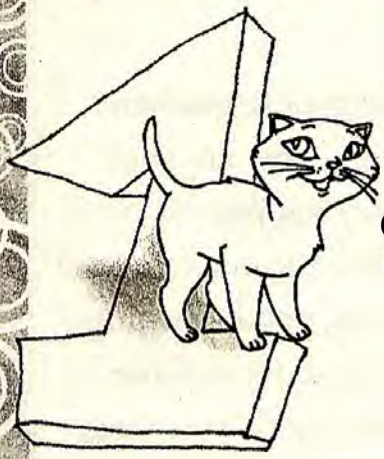
Words and phrases to learn:

song – cântec	*dear* – dragă	*we* – noi
to sing – a cânta	*happy* – fericit, fericită	*you* – voi, tu
children – copii	*Hello!* – Bună!, Salut!	*to you* – ție, dumneavoastră

Let's count!

One, two, three, four, five, six

1, 2, 3, 4, 5, 6

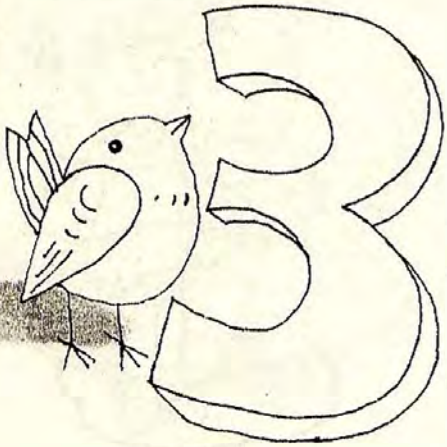


One, one, one!

One is for a cat.

Two, two, two!

Two is for a dog.



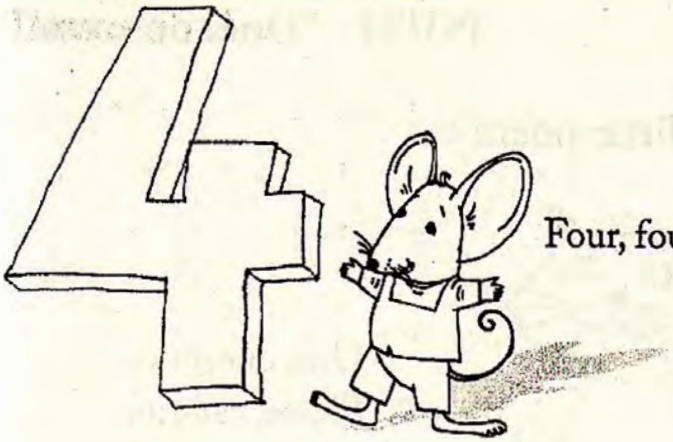
Three, three, three!

Three is for a bird.

Tasks to Work

Colour the pictures as you like.

- Urmăriți *Desfășurarea lecțiilor – Lecția* 4 (pg. 102): Copiii vor primi numere. Când sunt strigate numerele, ei răspund ca în exemplul următor: *Teacher:* What is one for?
  Children: One is for a cat.
- Folosiți poeziile din APPENDIX (pg. 107).

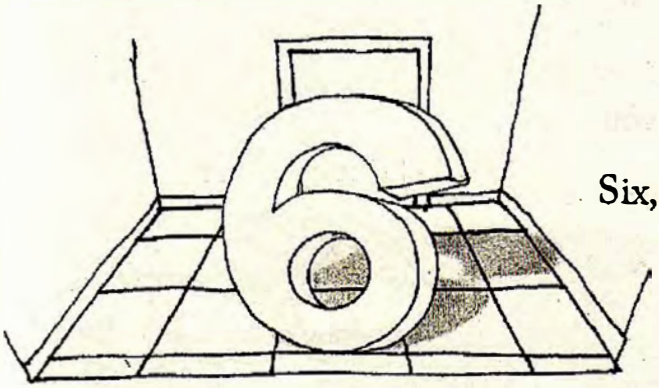


Four, four, four!

Four is for a mouse.

Five, five, five!

Five is for a tree.



Six, six, six!

Six is for a floor.

Words and phrases to learn:

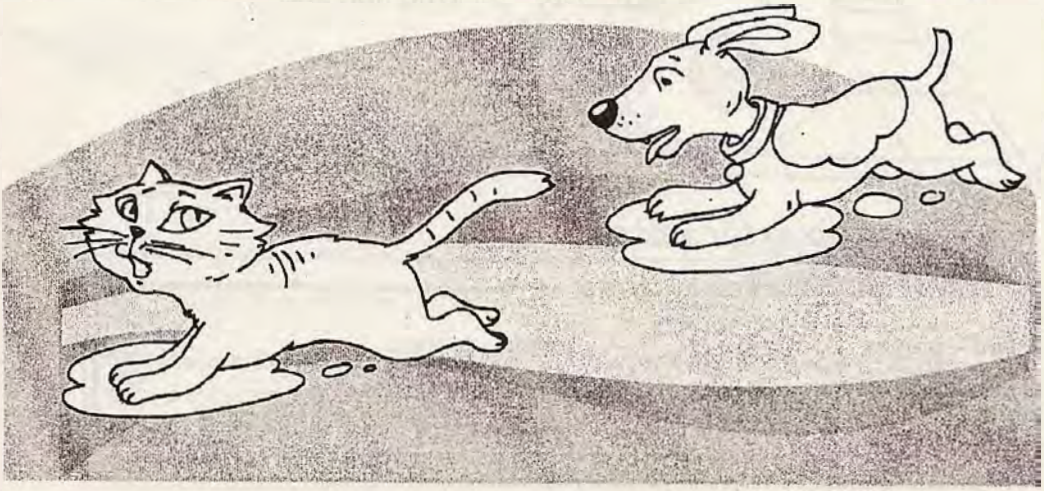
bird – pasăre
tree – copac
floor – podea
mouse – şoarece
poem – poezie
please – te rog

POEM - "One, one, one"

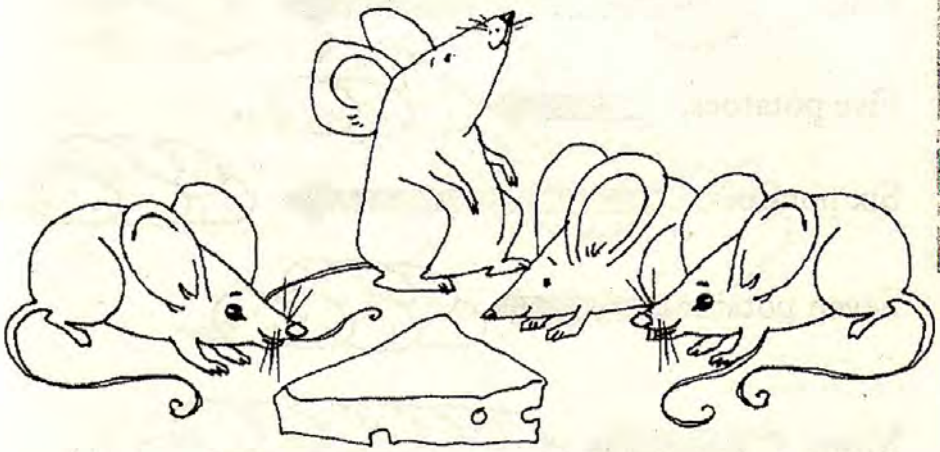
Let's learn a little poem!

One, one, one,
Please, cat, run!

Two, two, two,
The dog is after you.



Three, three, three,
Three birds on a tree.



Four, four, four,
Four mice on the floor.

Tasks to Work

Colour the pictures as you like.

- Urmăriți *Desfășurarea lecțiilor – Lecția 5* (pg. 102): Se vor da roluri copiilor.
- Folosiți poeziile din APPENDIX (pg. 111).

Let's count from one to ten!

One, two, three, four, five, six, seven, eight, nine, ten

1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Let's learn a little poem!

One potato,

Two potatoes,

Three potatoes,

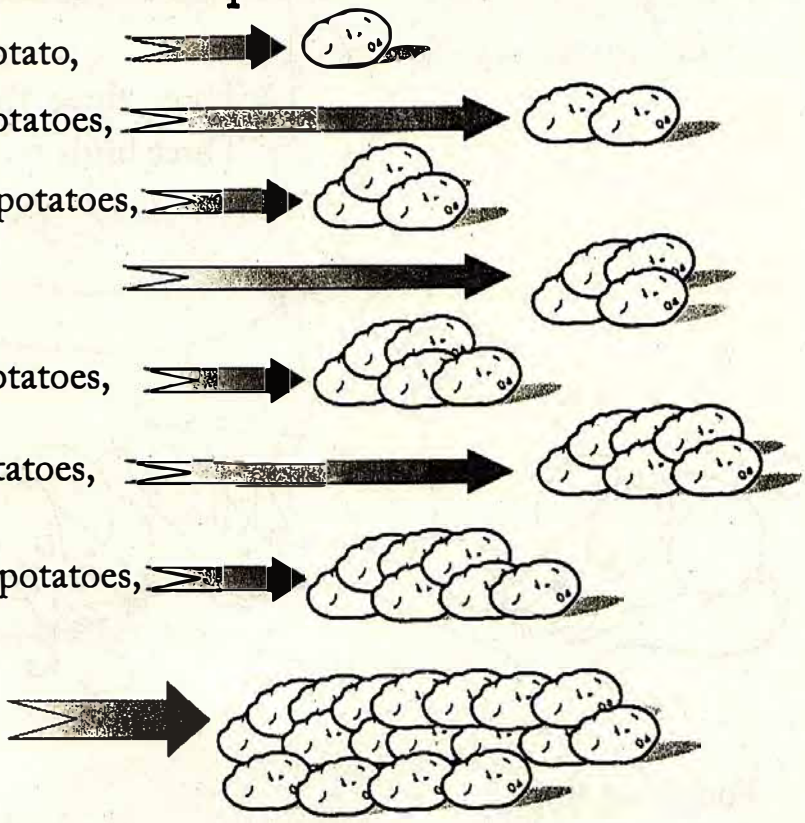
Four.

Five potatoes,

Six potatoes,

Seven potatoes,

More.



Words and phrases to learn:

potato – cartof
potatoes – cartofi
more – mai mulți, mai mult
for – pentru
let's count – să numărăm
let's learn – să învățăm

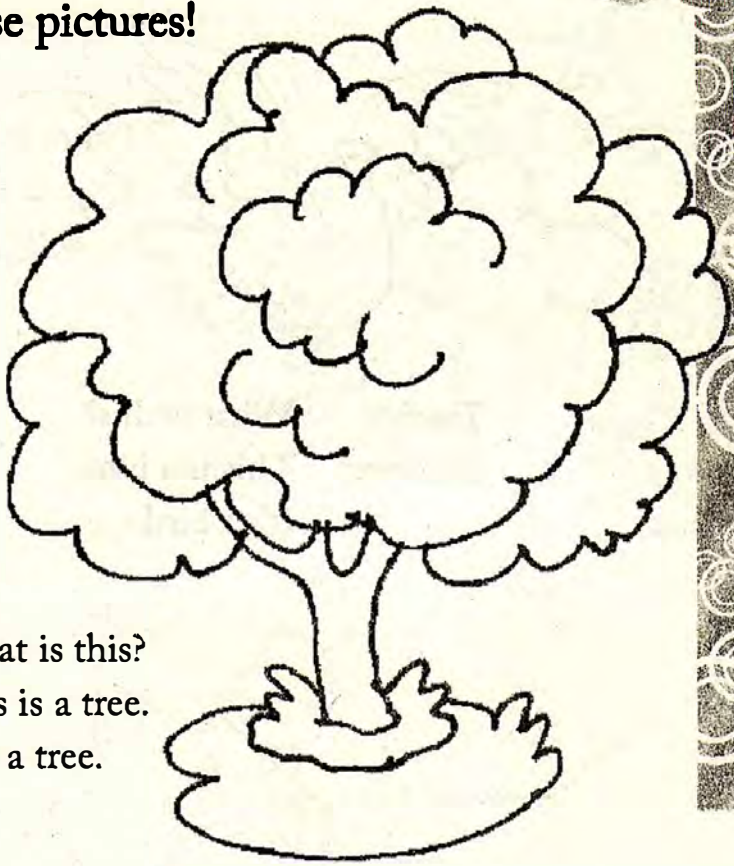
Tasks to Work

Colour the pictures as you like.

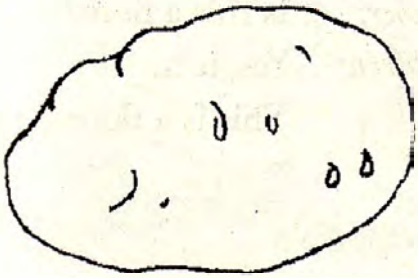
- Urmăriți *Desfășurarea lecțiilor – Lecția 6* (pg. 102): Zece copii vor primi numere de la 1 la 10.
- Folosiți poeziile din APPENDIX (pg. 107).

What is this?

Look at these pictures!



Teacher: What is this?
Children: This is a tree.
It is a tree.



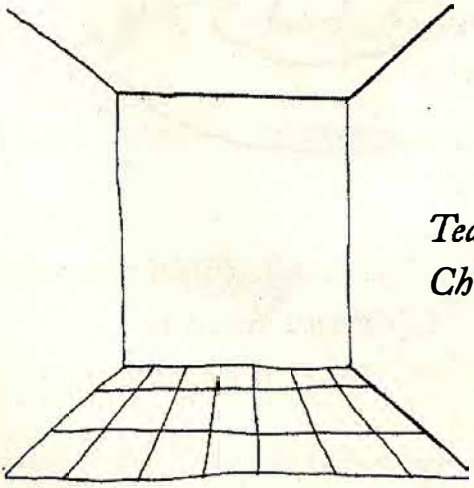
Teacher: Is this a potato?
Children: Yes, it is.
It's a potato.

Tasks to Work

Colour the pictures as you like.

- Urmăriţi *Desfăşurarea lecţiilor – Lecţia 7* (pg. 102): Profesoara va arata imagini şi le va denumi, apoi vor continua copiii între ei.
- Folosiţi poeziile din APPENDIX (pg. 109).

Teacher: What is this?
Children: This is a bird.
It's a bird.



Teacher: Is this a floor?
Children: Yes, it is.
This is a floor.

Words and phrases to learn:

What is this? – Ce este acesta?
Is this a...? – Acesta este un...?
Yes, it is – Da, este
It's a... – Este un...
tree – copac
floor – podea

Yes, it is! No, it isn't!

Look at these pictures!

Teacher: What is this?
Children: This is a cat.
Yes, it's a cat.

Teacher: Is this a mouse?
Children: No, it isn't.
Teacher: What is it?
Children: It's a dog.

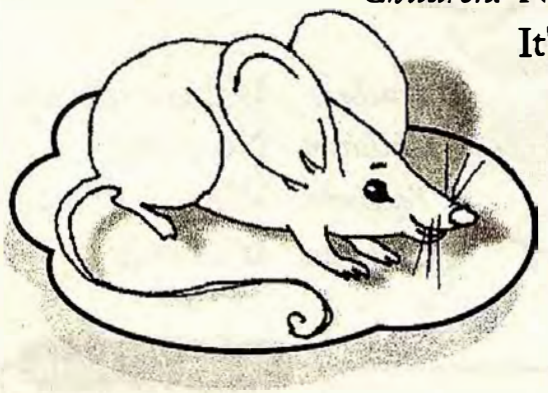
Tasks to Work

Colour the pictures as you like.

- Urmăriți *Desfășurarea lecțiilor – Lecția 8* (pg. 102): Puneți întrebări care nu corespund cu imaginea și răspundeți negativ.
- Folosiți poeziile din APPENDIX (pg. 110, 112).

Teacher: Is this a tree?
Children: No, it isn't.
This is a cock.

Teacher: It this a cat?
Children: No, it isn't. It is not a cat.
It's a mouse.



Words and phrases to learn:

it isn't/i tis not – nu este *no* – nu

Now, let's play a game!

Teacher: Close your eyes and don't look.
I'm ready. Open your eyes and guess.
What's in my hand?

Children: Is it a mouse?

Teacher: No, it isn't.

Children: Is it a dog?

Teacher: No, it is not.

Children: Is it a tree?

Teacher: No, it is not a tree.

Children: Is it a cat?

Teacher: Yes, it is.
It's a cat.
Look at it!
Good guess!
Come here and do the game, please.
It's your turn.

Children: Thank you, teacher.

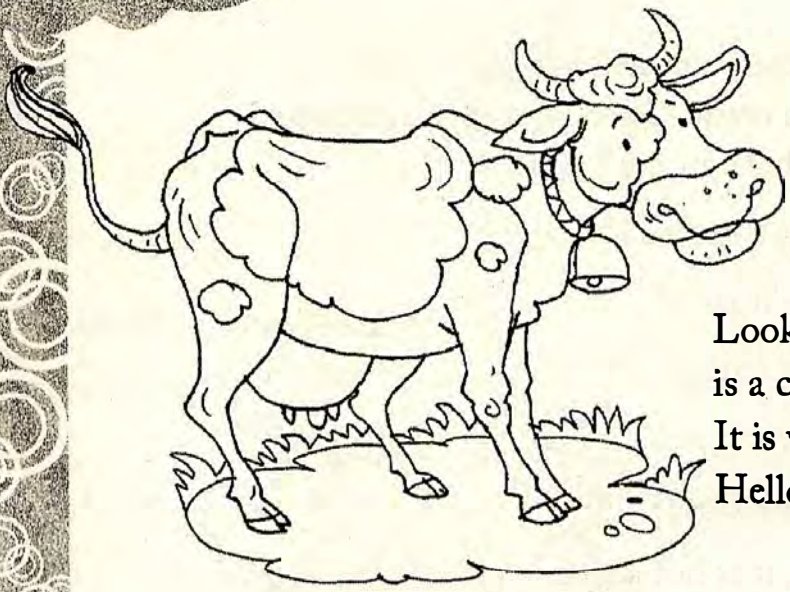
Words and phrases to learn:

I'm ready – sunt gata
it's your turn – e rândul tău
thank you – mulţumesc
game – joc
hand – mână
eyes – ochi

Time to Work

- Urmăriţi *Desfăşurarea lecţiilor – Lecţia 9* (pg. 102).
- Folosiţi poeziile din APPENDIX (pg. 110).

Other animals



Look at this. This is a cow.
It is very big.
Hello big cow!

Moo-moo!

This is not a cow.
This is a duck
It is small. Hello, duck!

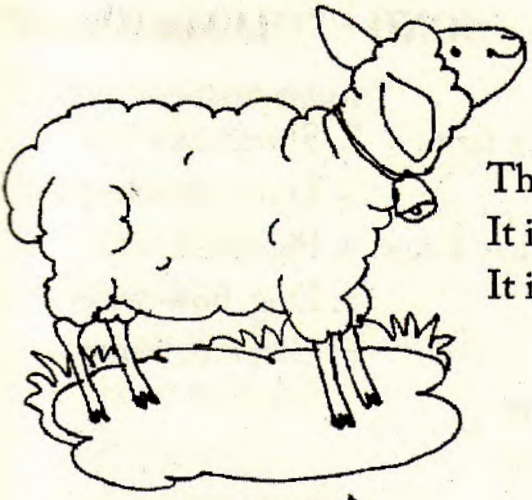
Quack- quack!

TEKEN
uploaded by Stef30

Tasks to Work

Colour the pictures as you like.

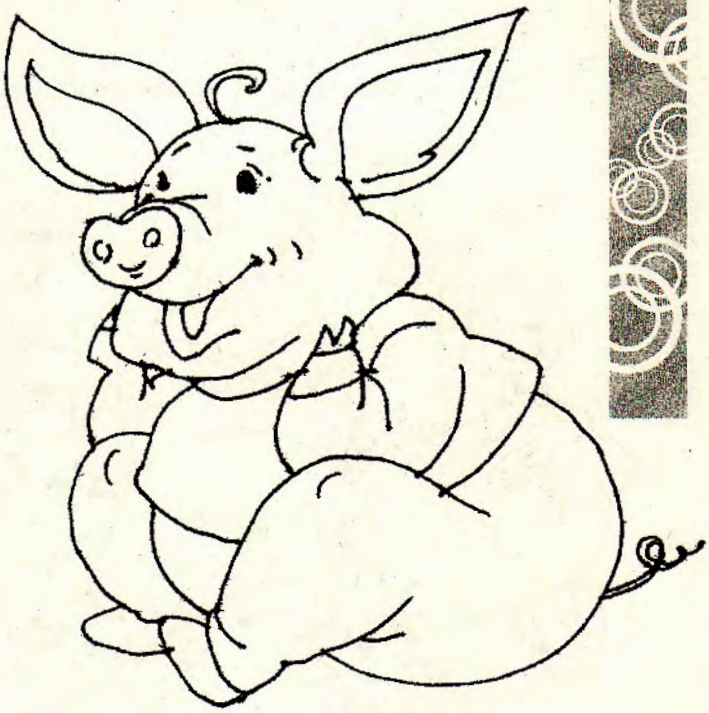
- Urmăriți *Desfășurarea lecțiilor – Lecția 10* (pg. 103): Profesoara va arata diverse imagini sau jucări reprezentând animale mici-mari, grase-slabe. Copiii le vor saluta, apoi vor exersa între ei.
- Folosiți poeziile din APPENDIX (pg. 108, 109).



This is a sheep.
It is not big. It is no small.
It is thin. Hello, sheep!

Baa-baa!

This is a pig.
It is fat.
Hello, pig!



Oink-oink!

Words and phrases to learn:

cow – vacă	*very* – foarte	*small* – mic, mică	*Oink-oink* – Guiţ-guiţ
duck – raţă	*big* – mare	*Moo-moo* – Mu-mu	
sheep – oaie	*fat* – gras	*Quack-quack* – Mac-mac	
pig – porc	*thin* – slab	*Baa-baa* – Bee-bee	

SONG - "Old MacDonald"

1. Old MacDonald has a farm.
   E-I-E-I-O!
   And on this farm he has a cow.
   E-I-E-I-O!

Refren:

With a moo-moo here.
And a moo-moo there.
Here a moo.
Everywhere a moo-moo-moo.

2. Sheep, baa-baa
3. Duck, quack-quack
4. Pig, oink-oink
5. Dog, bow-wow
6. Cat, meow-meow

Words and phrases to learn:

farm – *fermă*	*everywhere* – peste tot
here – aici	*with* – cu
there – acolo	*and* – şi

Tasks to Work

Colour the pictures as you like.

- Urmăriţi *Desfăşurarea lecţiilor – Lecţia 11* (pg. 103).
- Folosiţi poeziile din APPENDIX (pg. 108, 109).

What are you?
What is your name?

I am teacher.
I am your teacher of English.
My name is Diana.
What are you?
What is your name?

I am a girl.
I am a little girl.
My name is Janet.

Tasks to Work

Colour the pictures as you like.

- Urmăriți *Desfășurarea lecțiilor – Lecția 12* (pg. 103).
- Folosiți poeziile din APPENDIX (pg. 111, 112).

Lesson 12

What are you?
What is your name?

I am a boy.
I am a little boy.
My name is Mike.

Words and phrases to learn:

English – engleză
name – nume
girl – fată
little – mic, mică
boy – băiat
I am – eu sunt

SONG 1 - "What is your name?"

Let's sing a song!

What is your name,
What is your name?
Now tell me, please,
What is your name?

My name is Janet,
My name is Janet,
My name is Janet,
That's my name.

Words and phrases to learn:

What are you? – Ce eşti tu?
What is your name? – Care este numele tău?
My name is – Numele meu este
now – acum
tell me – spune-mi

Tasks to Work

Colour the pictures as you like.

Urmăriţi *Desfăşurarea lecţiilor – Lecţia 13* (pg. 103): Cântecul va fi interpretat pe rând de către doi copii.

SONG II - "How old are you?"

Let's sing!

How old are you,
How old are you?
Now tell me, please,
How old are you?

I'll soon be five,
I'll soon be five,
I'll soon be five,
That's my age.

Words and phrases to learn:

How old are you? – Câţi ani ai?
soon – curând
my – meu, mea
age – vârstă

Tasks to Work

Colour the pictures as you like.

Urmăriţi *Desfăşurarea lecţiilor – Lecţia 14* (pg. 103): Cântecul va fi interpretat, pe rând, de câte doi copii.

SONG III - "Were do you live?"

Let's sing!

Where do you live,
Where do you live?
Now tell me, please,
Where do you live?

I live in London,
I live in London,
I live in London,
That's where I live.

Words and phrases to learn:

where – unde
in – în
London – Londra
I live – Eu locuiesc
Where do you live? – Unde locuieşti?
that's where – iată unde

Tasks to Work

Colour the pictures as you like.

Urmăriţi *Desfăşurarea lecţiilor – Lecţia 15* (pg. 103): Cântecul va fi interpretat, pe rând, de câte doi copii.

Christmas time

Christmas is coming.
Santa Claus is coming.
Let's sing and play.
Merry Christmas and
A Happy New Year!

Words and phrases to learn:

Christmas – Craciun
Santa Claus – Moş Crăciun
Merry Christmans! – Crăciun fericit!
A Happy New Year! – La mulţi ani!

Tasks to Work

Colour the pictures as you like.

- Urmăriţi *Desfăşurarea lecţiilor – Lecţia 16* (pg. 103).
- Folosiţi poeziile din APPENDIX (pg. 112).

SONG - "Jingle bells"

Let's sing "Jingle bells"!

Jingle bells, jingle bells,
Jingle all the way,
Oh, what fun it is to run,
In a one horse open sleigh.
Oh, jingle bells...

Words and phrases to learn:

jingle bells – sună clopoţeii
horse – cal
sleigh – sanie
what fun it is – ce vesel este
to run – a alerga

Tasks to Work

Colour the pictures as you like.

- Urmăriţi *Desfăşurarea lecţiilor – Lecţia 17* (pg. 103).
- Folosiţi poeziile din APPENDIX (pg. 112).

REVIEW I

Teacher: Good morning, children. How are you?
Children: Good morning, teacher. We are fine, thank you.
Teacher: What is your name, little girl?
Merry: My name is Mary.
Teacher: How old are you, Mary?
Merry: I am five.
Teacher: Where do you live, Mary?
Merry: I live in Bucharest.
Teacher: Very good, Mary. Now children look at these pictures. Billy, tell me what it is.
Billy: This is a bird.
Teacher: No, it isn't, it is not a bird. It is a ball. What is this?
Billy: It is a mouse.
Teacher: Yes, this is a mouse. What's this? Is it a cow?
Billy: No, it isn't. This is a dog.
Teacher: Now let's play the game "Guess".
Children Yes, yes, let's play.
Teacher: What is big and fat?
Nelly: The pig is.
Teacher: Yes, it is. Nelly, it's your turn, please.
Nelly: What is small?
Jim: The mouse is small.
Nelly: Yes, it is. The mouse is small.
Paul: What is thin?
Ann: The sheep is thin.
Teacher: That's very good children, but the lesson is over, Good-bye.

Tasks to Work

Colour the pictures as you like.

Urmăriţi *Desfăşurarea lecţiilor – Lecţia 18* (pg. 106).

Let's play!

Teacher: Children, let's play "Who says".
Children: Yes, let's!
Teacher: Who says "moo-moo"?
Dan: The cow! Who says "baa-baa"?
Mike: The sheep! Who says "meow-meow"?
Peggy: The cat! Who says "bow-bow"?
Jim: The dog! Who says "quack-quack"?
Diana: The pig! Who says...
Jim: Oh, no! The pig says "oink-oink" and the duck says "quack-quack".
Teacher: OK, children. Let's stop here, please, and sing some songs.
Children: Let's sing "Good morning, dear teacher" and "Old MacDonald".
Teacher: And "What is your name?" and "Jingle bells".
Jerry: And let's tell some poems.
Jenny: Let's tell "One, one, one" and "One potato".

Words and phrases to learn:

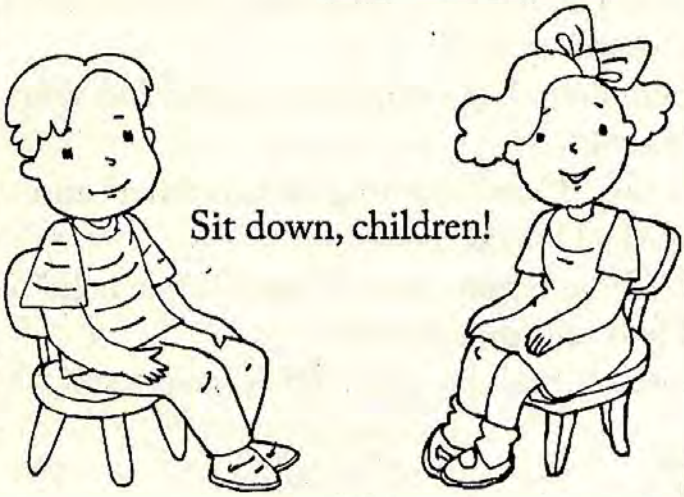
again – din nou
to stop – a se opri
who says – cine spune
let's play – să ne jucăm
let's stop – să ne oprim

Tasks to Work

Folosiți poeziile din APPENDIX (pg. 112).

Orders

Stand up, children!



Sit down, children!

Hands up!

Tasks to Work

Colour the pictures as you like.

- Urmăriți *Desfășurarea lecțiilor – Lecția 20* (pg. 103).
- Folosiți poeziile din APPENDIX (pg. 110, 111).

Hands down!

Hands on your hips!

Jump, hop!

Words and phrases to learn:

Sit down! – Stați (Stai) jos!
Stand up! – Ridicați-vă! Ridică-te!
hands – mâini
Hands up! – Mâinile sus!
hips – șolduri
Jump! Hop! – Săriți! Sări!

POEM - "Sit down!"

Let's learn a little poem!

Hands up!

Hands down!

Hands on your hips!

Now count to six,
One, two, three – Hop!
Four, five, six – Stop!
Sit down.

Words and phrases to learn:

little – mic
Stop! – Staţi! Stai!

Tasks to Work

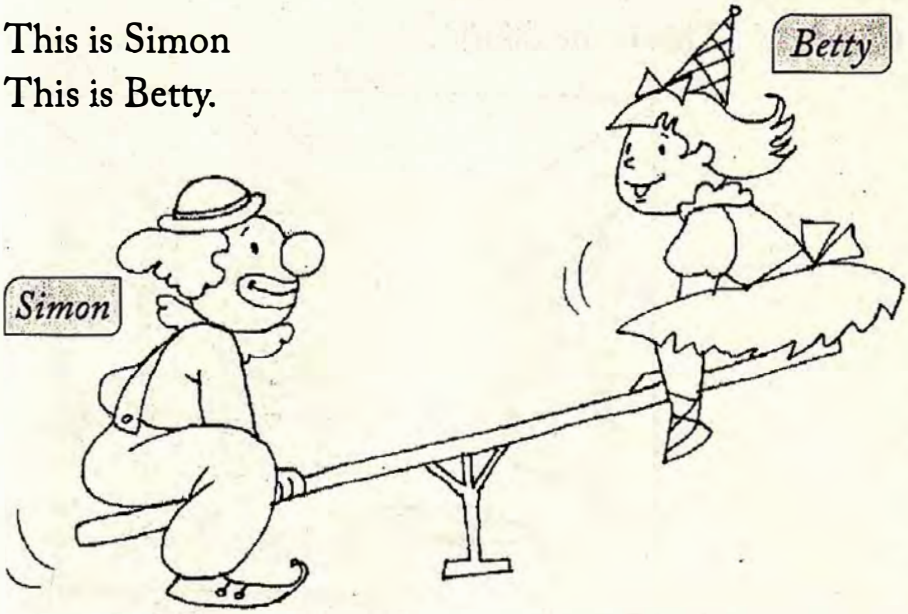
Colour the pictures as you like.

Urmăriţi *Desfăşurarea lecţiilor – Lecţia 21* (pg. 103).

POEM - "Seesaw"

Let's learn a poem!

This is Simon
This is Betty.



Seesaw, seesaw
Up and down,
Up and down,
Off to the play ground,
Back to the town.

Seesaw, seesaw
Up and down,
Up and down,
This is the way
To London town.

Words and phrases to learn:

way – drum
seesaw – balansoar
town – oraş
play ground – parc de joacă
up – sus
back – înapoi
down – jos
off – departe de, afară

Tasks to Work

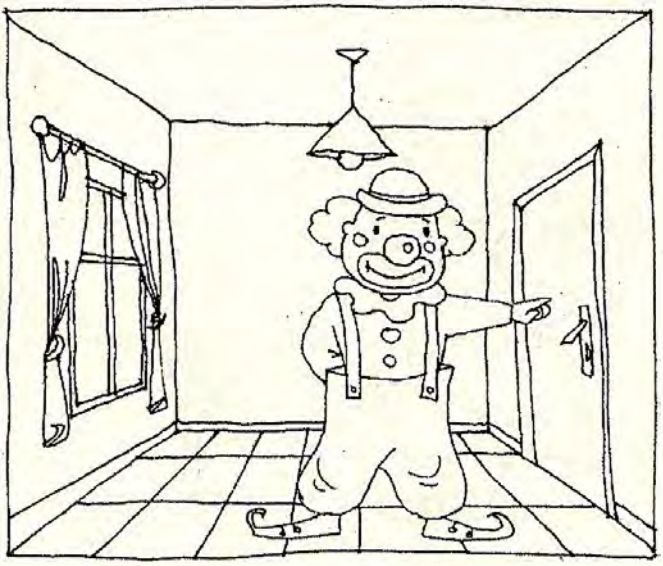
Colour the pictures as you like.

- Urmăriţi *Desfăşurarea lecţiilor – Lecţia 22* (pg. 104).
- Folosiţi poeziile din APPENDIX (pg. 111, 112).

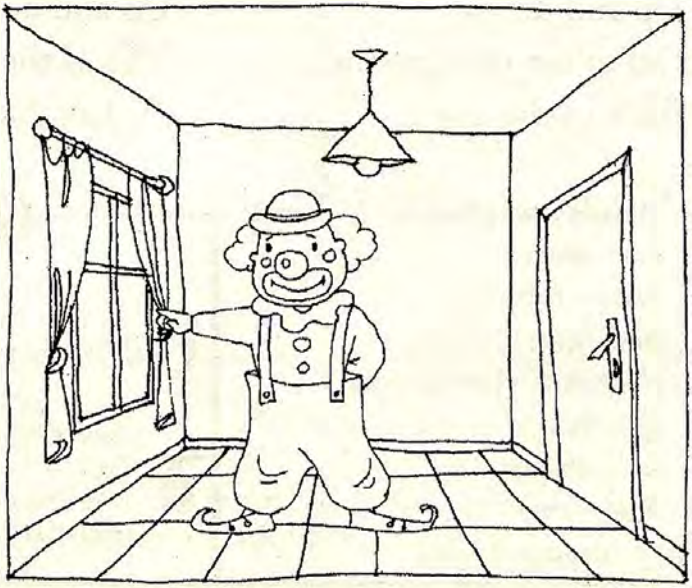
GAME I - "Simon says"

Let's play "Simon says"!

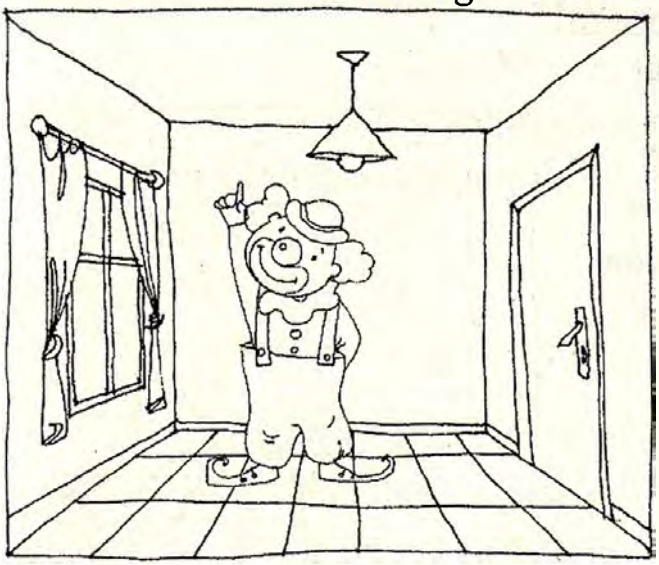
Simon says: Point to the door!
Children: This is the door!



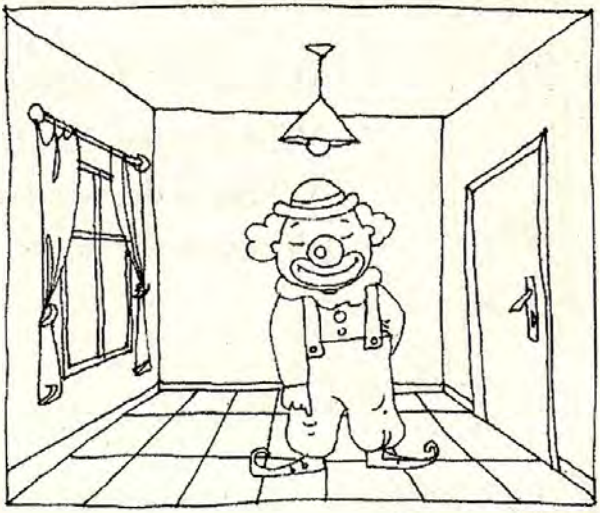
Simon says: Point to the window!
Children: That is the windous!



Simon says: Point to the ceiling!
Children: That is the ceiling!



Simon says: Point to the floor!
Children: This the floor!



Words and phrases to learn:

Simos says – Simon spune
point to – arată spre
window – fereastră
floor – podea
ceiling – tavan
door – uşă

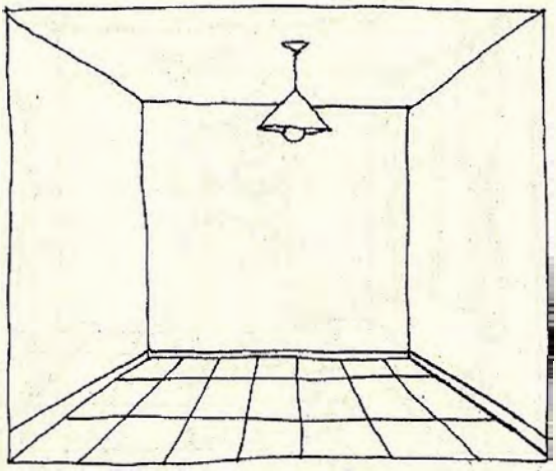
Tasks to Work

Folosiţi poeziile din APPENDIX (pg. 110, 111).

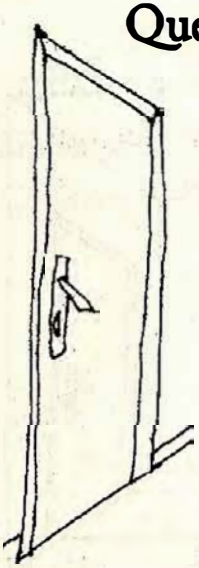
POEM - "Up is the ceiling"

Let's learn a poem!

Up is the ceiling,
Down is the floor,
Here is the window,
There is the door.



Questions



Where is the ceiling?
Where is the floor?
Where is the window?
Where is the door?

Words and phrases to learn:

where is – unde este
here is – aici este
there is – acolo este
questions – întrebări

Tasks to Work

- Colour the pictures as you like.
- Ask, answer and point.

Urmăriți *Desfășurarea lecțiilor – Lecția 24* (pg. 103).

GAME II - "Simon says"

Let's play "Simon says"!

Teacher: Make a circle, children, and pay attention to Simon and do what he says.

Child: Yes, teacher.

Simon says: Hands up!
Simon says: Hands down!
Simon says: Hands on your hips!
Simon says: Sit down and count!
Teacher: Wrong. You are out.
Simon says: Stand up and don't count!
Teacher: Wrong again. You're out.

Words and phrases to learn:

circle – cerc
don't count – nu numărați
You are out – Ieşi (Ieşiți) din joc!
pay attention to – fiți atenți la

Tasks to Work

Colour the pictures as you like.

Urmăriți *Desfășurarea lecțiilor – Lecția 25* (pg. 103): Copiii stau în cerc. În mijloc, Simon le dă comenzi. Cine greşeşte, iese din cerc. Ultimul care rămâne va primi rolul lui Simon pentru următorul joc.

GAME III - "Simon says"

Let's play more!

Simon says: Count to two!
Children: One, two.
Simon says: Count to three!
Children: One, two, three.

Simon says: Point to the tree!
Children: You are wrong, can't you see?
Teacher: You are out. Come to me!

Words and phrases to learn:

Can't you see? – Nu vedeţi?
You are wrong – Ai (Aţi) greşit!
Come to me! – Vino la mine!

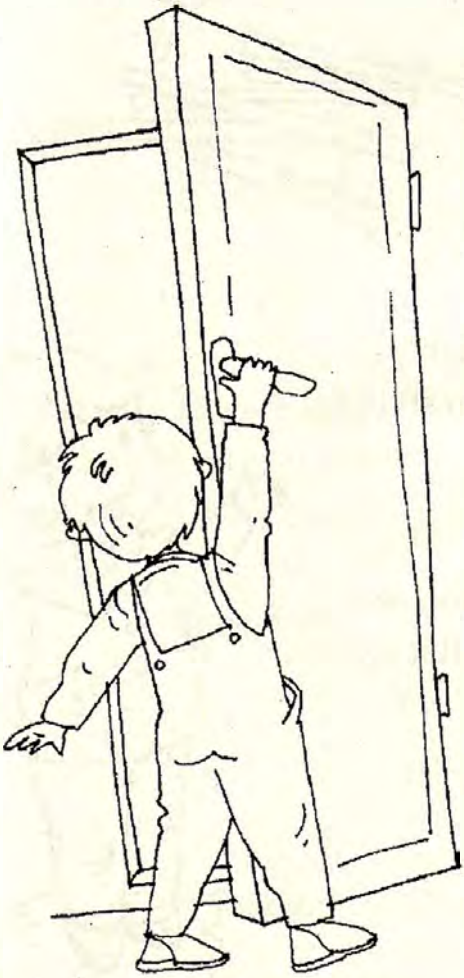
Tasks to Work

Folosiţi poeziile din APPENDIX (pg. 110, 111).

POEM - "Count to ten"

Let's learn "Count to ten"!

One, two,
Look at my shoe!



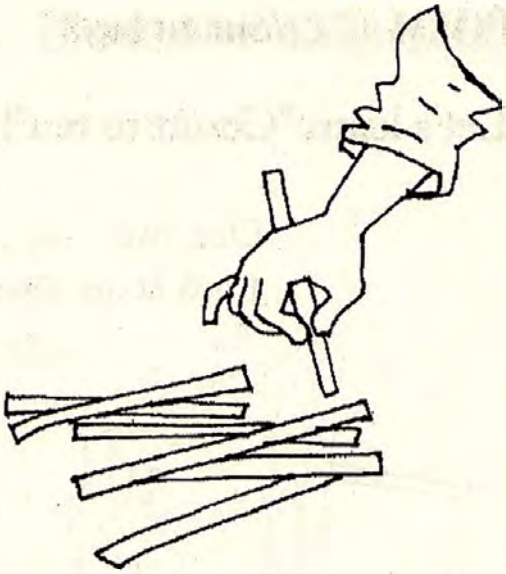
Three, four,
Shut the door!

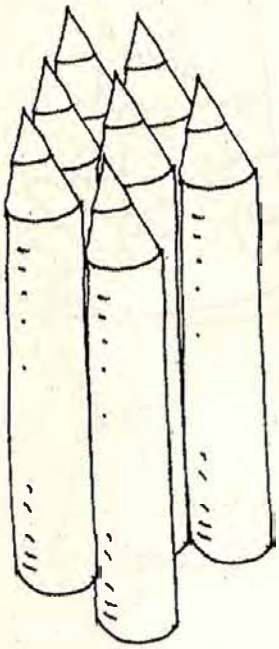
Tasks to Work

Colour the pictures as you like.

- Urmăriţi *Desfăşurarea lecţiilor – Lecţia* 27 (pg. 104): Un copil spune un grup de două numere. Cel care răspunde primul spunând comanda potrivită va alege alt grup de două numere. Răspunsurile vor fi însoţite de gesturi.
- Folosiţi poeziile din APPENDIX (pg. 111, 112).

Five, six,
Pick up sticks!





Seven, eight,
Lay them straight!

Nine, ten,
Tell it again!

Words and phrases to learn:

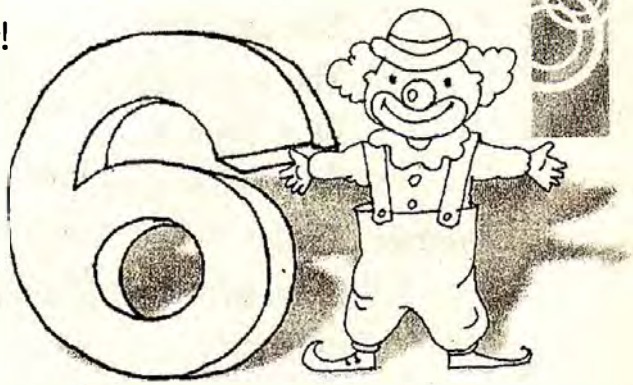
shoe – pantof
sticks – bețe
straight – drept
to shut – a închide
Tell it again! – Spune-o din nou!
to pick up – a ridica, a strânge

GAME IV - "Simon says"

Let's play again "Simon says"!

Simon says: Count to four!
Children: One, two, four.
Teacher: You are wrong.
Come along!
Children: One, two, three, four.
Simon says: Shut the door!

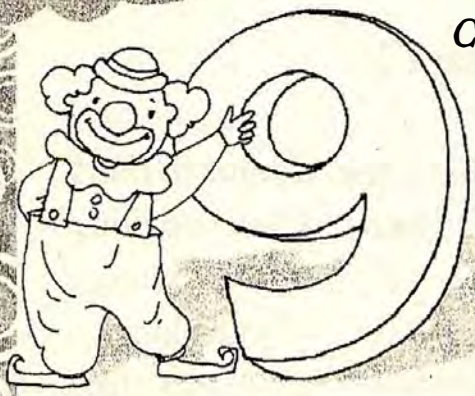
Teacher: You are late.
Out you wait!
Simon says: Count to six!
Children: One, two, three, four.

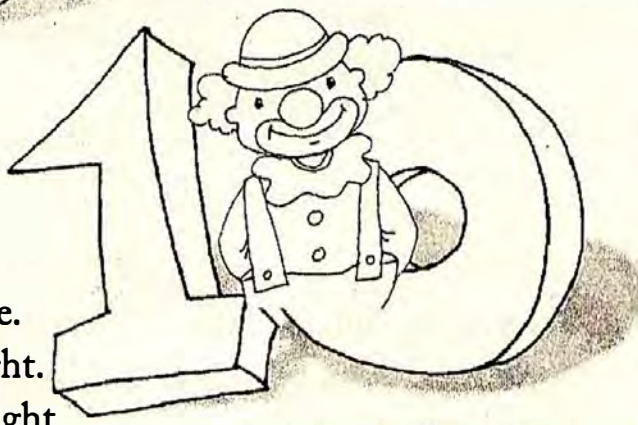


Teacher: Count more.
Not to four.
Children: One, two, three, four, five, six.
Simon says: Pick up sticks!
Teacher: Wrong again.
Out of game!

Lesson 28

Simon says: Count to nine!
Children: One, two, three,
four, five, six,
seven, eight, nine.





Teacher: That is fine.
You are right.
You are bright.
Now say ten.
And count again.
Children: Ten!
One, two, three, four, five, six, seven, eight, nine, ten.

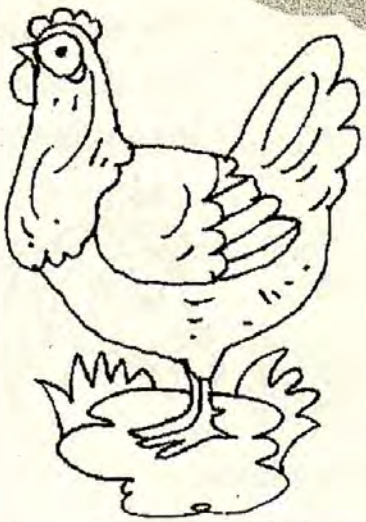
Words and phrases to learn:

fine – bine, grozav
right – corect
bright – deştept
Come along! – Haideţi! Haide!
Out you wait! – Aşteaptă afară (din joc)!
You are late! – Ai (Aţi) întârziat!
Count to four! – Număraţi până la patru!
Out of the game! – Afară din joc!

Tasks to Work

Folosiţi poeziile din APPENDIX (pg. 107, 108).

Colours



This is a hen.
The hen is black.
It's a black hen.

This is goose.
The goose is white.
It's a white goose.

Teacher: What is black?
Children: The hen is black.
Teacher: What is white?
Children: The goose is white.
Teacher: Where do they live?
Children: They live on the farm.

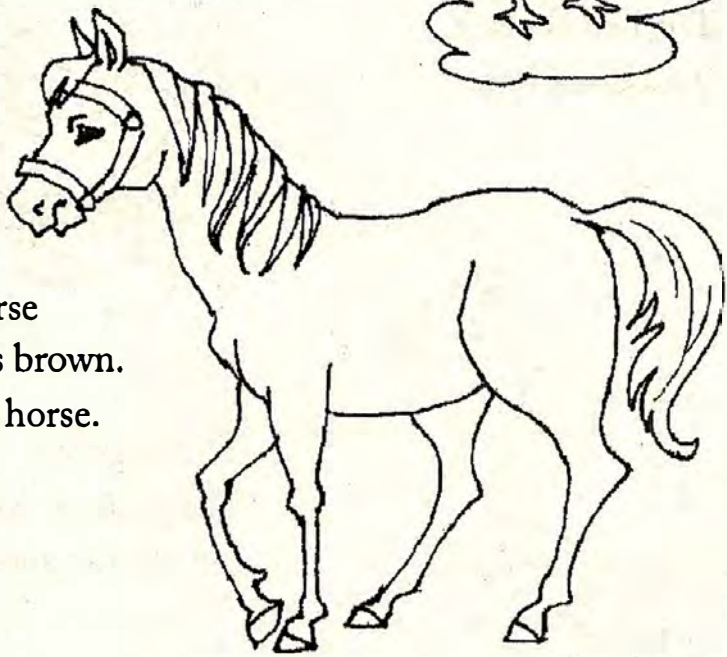
Tasks to Work

Colour the animals as in the text.

- Urmăriți *Desfășurarea lecțiilor – Lecția 29* (pg. 104).
- Folosiți poeziile din APPENDIX (pg. 109, 110, 112).

Lesson 29

This is a chick.
The chick is yellow.
It's a yellow chick.



This is a horse
The horse is brown.
It's a brown horse.

Teacher: What color is the chick?
Children: The chick is yellow.
Teacher: What color is the horse?
Children: The horse is brown.
Teacher: Where does the chick live?
Children: It lives on a farm, too.
Teacher: Does the horse live on a farm?

Words and phrases to learn:

goose – gâscă
yellow – galben
brown – maro
hen – găină
black – negru
white – alb
they – ei, ele
chick – pui de găină
too – de asemenea
Where does the chick live? – Unde trăiește puiul?

COLOUR - Conversation I

Questions about Colours!

Teacher: Who can tell me what colour the horse is?
Bill: It is brown. The horse is brown.
Teacher: Yes, it's brown. You are right. Thank you. Sit down.

Teacher: What color is the hen?
Nelly: It is brown.
Teacher: No, Nelly. You are wrong. The hen isn't brown. The hen is black. I'm sorry! Please, sit down. Does the hen live on a tree?
Mary: Yes, it does.
Teacher: No, Mary. The hen doesn't live on a tree. The sparrow lives on a tree.

Words and phrases to learn:

What colour is? – Ce culoare este?
it doesn't live – nu trăieşte
sparrow – vrabie
I'm sorry! – Îmi pare rău!

Tasks to Work

- Colour the pictures as in yhe text
- Ask more question about animals and then answer.

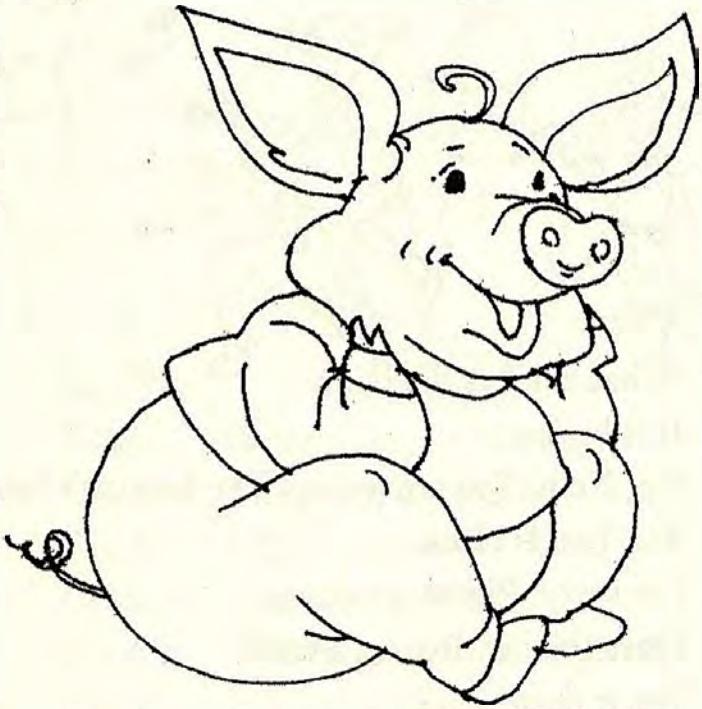
Urmăriţi *Desfăşurarea lecţiilor – Lecţia 30* (pg. 104).

COLOURS - Conversation II

Questions about Colours!

Teacher: Now look at the chicken. Is it yellow?

Janet: Yes, it is. It is small and yellow.



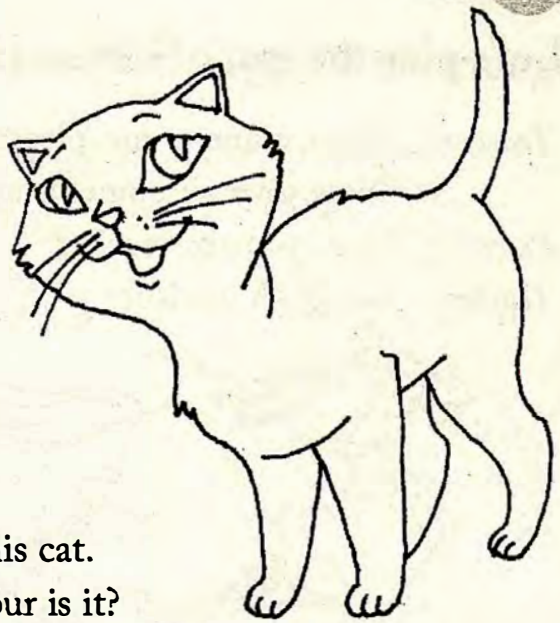
Teacher: Look at the pig. Is it small and yellow?

Jack: Oh, no, It isn't. It is fat and white.

Tasks to Work

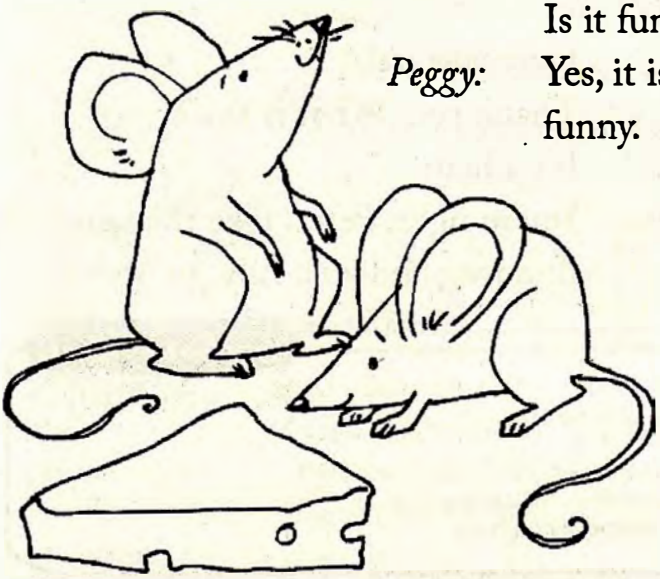
- Ask more questions about animals and then answer.
- Colour the animals as in the text.

Urmăriți *Desfășurarea lecțiilor – Lecția 31* (pg. 104).



Teacher: Look at this cat.
What colour is it?
Kate: It is black. It is nice and black.

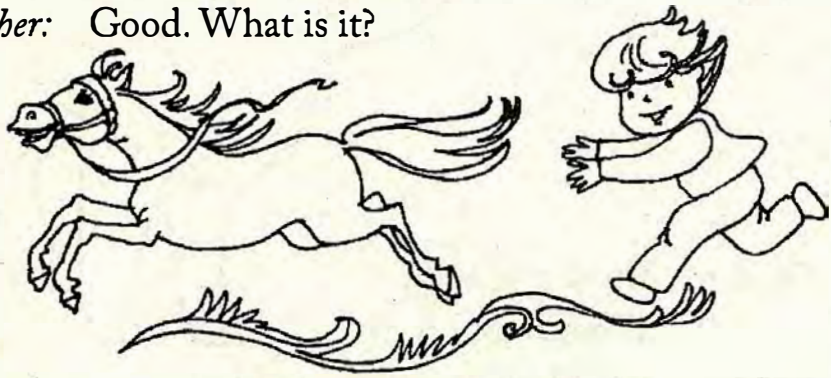
Teacher: Look at this mouse.
Is it funny?
Peggy: Yes, it is. It is white and funny.



GAME - "Please, give me"

Let's play the game "Please, give me" (right)!

Teacher: Peter, come to me, please!
Now, give me something brown.
Peter: Here you are, teacher!
Teacher: Good. What is it?



Peter: It's a horse.
Teacher: Right. Now it's your turn to ask. Call a child to come here.
Peter: Lily, come here, please! Give me something black.

Lily: Here you are!
Peter: Thank you. What is this?
Lily: It's a hen.
Teacher: You're right. Peter, take the hen and sit down, and you, Lily, go on.

Let's Work

Colour the animals as in the text.

- Urmăriţi *Desfăşurarea lecţiilor – Lecţia 32* (pg. 104).
- Folosiţi poeziile din APPENDIX (pg. 112).

Let's play the game "Please, give me" (wrong)!

Lily: John, come to me, please! Give me something white.

John: Here you are, Lily!

Lily: It is not white. What animal is this?

John: It's a sheep.

Lily: Oh, you are wrong again. This is a yellow chick. Go back, you are out of the game. I'm sorry. Bob, come here, please! Can you give me something white?

Bob: Yes, of course, here you are!

Lily: Thank you. What is this?

Bob: It's a goose.

Lily: That's right. It's a white goose. Go on.

Words and phrases to learn:

look – priveşte	*good* – bine	*to take* – a lua
at – la	*Go back!* – Du-te la loc!	*to can* – a putea
give me – dă-mi	*come to me* – vino la mine	*to call* – a numi, a chema
something – ceva	*Here you are!* – Poftim!	
now – acum	*go on* – continuă	

Some more colours

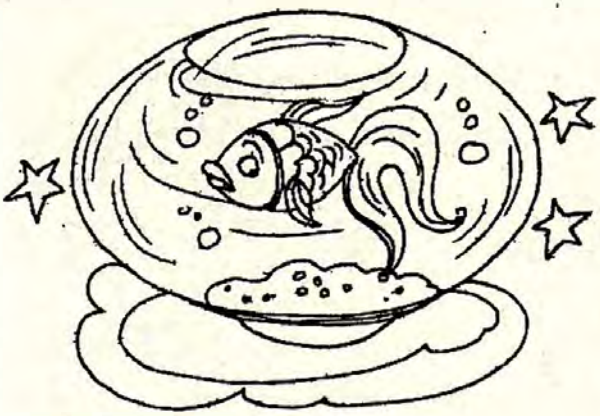
This is a puppy.
This puppy is white and brown.
His name is Picky.
He has a green collar.
He is very smart.

That is a kitten.
That kitten is black and white.
Her name is Whisky.
She has a red ribbon.
She is beautiful.

Tasks to Work

Colour the animals as in the text.

- Urmăriți *Desfășurarea lecțiilor – Lecția* 33 (pg. 104).
- Folosiți poeziile din APPENDIX (pg. 107, 108, 109, 110, 112).



That is a fish.
It is golden.
It is in a bowl.
The bowl is pink.
The fish is sad.

That is a wolf.
He is wild.
He is gray.
He is thin.
He is hungry.

Words and phrases to learn:

kitten – pisoi	*collar* – zgardă	*gray* – gri
ribbon – fundă	*smart* – elegant, isteț	*wild* – sălbatic
beautiful – frumos/frumoasă	*fish* – pește	*green* – verde
puppy – cățeluș/cățelușă	*golden* – auriu	*red* – roșu
his name is – numele lui este	*bowl* – vas	*he* – el
her name is – numele ei este	*pink* – roz	*she* – ea
he is hungry – lui îi este foame	*sad* – trist	*wolf* – lup

Let's talk!

Teacher: Now children, be attentive to me. I ask you some questions, and you must answer. What is small, nice and yellow?

Peggy: The chick is.

Teacher: Good answer. It's your turn to ask.

Peggy: What is big, fat and white?

Robert: The goose is.

Teacher: You are wrong, Robert. The goose is fat and white, but it isn't big. Try again!

Robert: It is a pig.

Peggy: That's right. Now you can ask.

Robert: What is big, grey and thin?

Doris: The wolf is. And he is very hungry.

Robert: Yes, he is. He is very hungry. Here is a fat goose for the big wolf.

Doris: Oh no, Robert. Be a good boy, please.

Words and phrases to learn:

Be attentive! – Fii atent! Fiţi atenţi!
to ask – a întreba
questions – întrebări
to answer – a răspunde
you must – voi (tu) trebuie
try again – mai încearcă
that's right – corect
let's talk – să vorbim

Let's talk again!

Teacher: What is black and white?
Diana: The kitten is black and white.
Teacher: What's its name?
Mike: Her name is Whisky. She's a pussy-cat.
Teacher: Is she beautiful?
Sam: Yes, she is beautiful and she has a red ribbon, too.
Teacher: What is small and golden?
Nelly: The fish is small and golden.

Teacher: Where does it live?
Tim: It lives in a pink bowl.
Teacher: Is it beautiful?
David: Yes, it is. But it is sad. Can you give me one more fish, please?
Teacher: Yes, of course. Here you are! And you, children, what can you give me?
Nick: I can give you a puppy. Take this little puppy, teacher.
Teacher: Thank you very much. Oh, how nice he is! What is his name?
Nick: His name is Picky. He is small, but smart.
Teacher: Oh, is he?
Come on, Picky, let's play!

POEM I - "What is white?"

Let's learn a poem!

What is white?
My dog is white.
He is nice and bright.

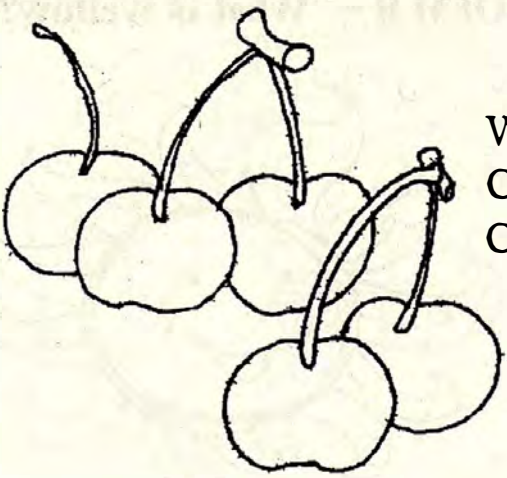
What is black?
My cat is black.
And her little kitten Jack.

Teacher: Who is nice and bright?
Children: My dog is.
Teacher: What is the kitten's name?
Children: The kitten's name is Jack.

Tasks to Work

Colour the picture as in the text.

- Urmăriți *Desfășurarea lecțiilor – Lecția* 35 (pg. 104).
- Folosiți poeziile din APPENDIX (pg. 112).



What is red?
Cherries are red.
Come and eat some, Fred!

What is blue?
The sky is blue,
And the chicory, too.

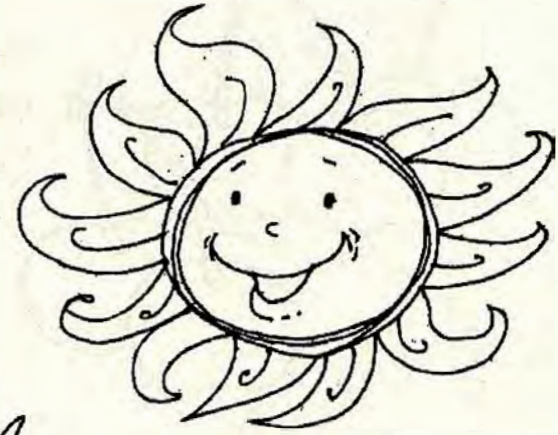
Teacher: Does Fred eat cherries?
Children: Yes, he does.
Teacher: Does he like cherries?
Children: He likes cherries very much.
Teacher: Does he like chicory, too?
Children: No, he doesn't.
He doesn't like chicory.

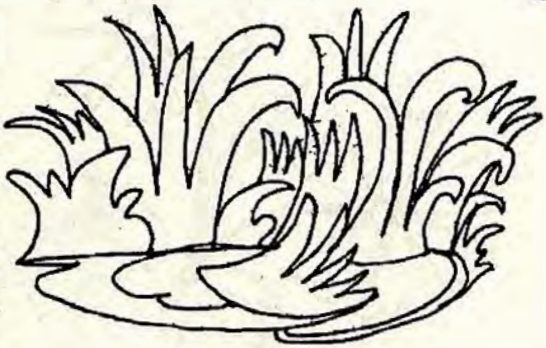
Words and phrases to learn:

cherries – cireşe
sky – cer
blue – albastru
chicory – cicoare
to like – a-i plăcea
to eat – a mânca
nice – drăguţ
who – cine
the kitten's name – numele pisoiului
bright – ager
Does he like? – Îi place lui?

POEM II - "What is wellow?"

What is yellow?
The sun is yellow,
Good and warm fellow.





What is green?
The grass is green.
Cut it and bring it in!

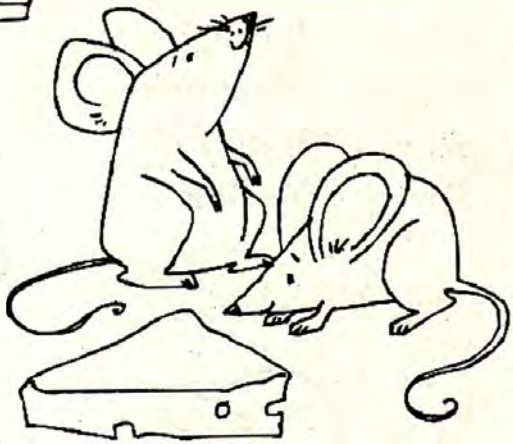
Teacher: Do you like the sun?
Children: Yes, I do. I like to lie in the sun.
Teacher: Do you like grass?
Children: Yes, I do. I like to play in the grass.
I don't like to cut it.
Teacher: Who does?
Children: The farmer does.

Tasks to Work

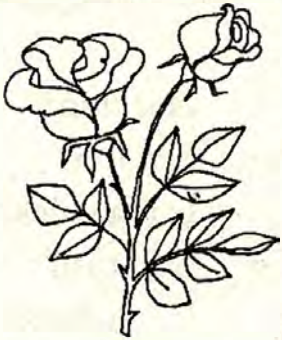
Colour the animals as in the text.

- Urmăriţi *Desfăşurarea lecţiilor – Lecţia 36* (pg. 104).
- Folosiţi poeziile din APPENDIX (pg. 112).

What is brown?
The bear is brown.
He doesn't like
To walk in town.



What is gray?
The mouse is gray.
He stands up and pray
To let him lay
In his house.
Poor mouse!



What is pink?
The rose is pink.
Is it right?
What do you think?

Words and phrases to learn:

grass – iarbă
to bring – a aduce
to cut – a tăia
wellow – galben
sun – soare
warm – cald
fellow – prieten
poor – sărman
rose – trandafir
bear – urs
house – casă
What do you think? – Ce crezi?
to lie in the sun – a face plajă, a sta la soare
I don't like! – Mie nu-mi place!
to walk – a se plimba
farmer – fermier, agricultor

GAME - "Guess the animal"

Let's play the game!

Teacher: Shut your eyes, children. I have a toy in my hand and you must guess what it is.
Children: OK, teacher. Are you ready?
Teacher: I'm not ready. Just a moment, please. I'm ready. Open your eyes and guess!
Billy: Is it big?
Teacher: No, it isn't.
Alice: Is it small?
Teacher: Yes, it is.

Tim: Is it thin?
Teacher: Yes, it is.
Jane: Is it a chick?
Teacher: No, it isn't.
Betty: Is it a duck?

Tasks to Work

Colour the pictures as in the text.

- Urmăriți *Desfășurarea lecțiilor – Lecția* 37 (pg. 105).
- Folosiți poeziile din APPENDIX (pg. 111).

Tom: Is it a bird?
Teacher: No, it isn't.

Mary: What colour is it?
Teacher: It's grey.
Diana: Is it a mouse?

Teacher: Yes, it is. Good guess, Diana.
Now, come here and do the game.
It's your turn.
Diana: Thank you, teacher.

Words and phrases to learn:

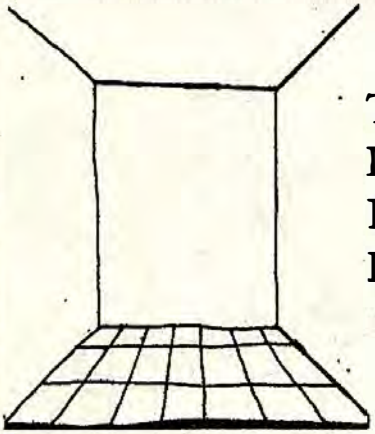
toy – jucărie

I'm ready! – Sunt gata!

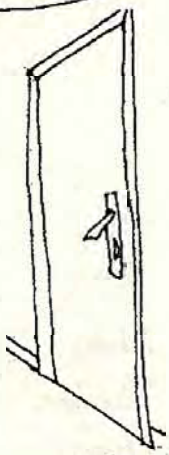
POEM - "My dog likes to run"

Let's learn a poem!

One, one, one.
My dog likes to run.
Two, two, two.
I like to run, too.



Two, three, four.
I see a white door.
Four, four, four,
Look at the red floor.



Conversation

Teacher: What can you see here?
Children: I can see a door.
Teacher: What colour is the door?
Children: The door is white.
Teacher: What can you see there?
Children: I can see a floor.
Teacher: What colour is the floor?
Children: The floor is red.

Tasks to Work

Colour the pictures as in the text.

- Urmăriţi *Desfăşurarea lecţiilor – Lecţia* 38 (pg. 105).
- Folosiţi poeziile din APPENDIX (pg. 111).

Four, five, six,
I have a lot of chicks.
Six, six, six,
I like to feed the chicks.
Six, seven, eight,
Kitty likes to skate.

Eight, nine, ten,
Look at the fat hen!

Conversation

Teacher: Who has a lot of chicks?
Children: I have a lot of chicks.
Teacher: Who likes to feed the chicks?
Children: I like to feed the chicks.
Teacher: Who likes to skate?
Children: Kitty likes to skate.

Words and phrases to learn:

to feed – a hrăni
to skate – a patina
a lot of – o mulțime de
I have – eu am

Easter time

Easter is coming.
It is spring.
Bunny, the little rabbit, is coming
With toys and sweets for all of us.
Happy Easter!

POEM – "Easter Time"

It is Easter time,
Spring is warm and fine.
On this greatest holiday,
All the people pray,
And the chidren play,
On Easter day.

Words and phrases to learn:

spring – primăvară
Easter – Paşte
Bunny – iepuraş
rabbit – iepuraş
people – oameni
sweets – dulciuri
holiday – sărbătoare
Happy Easter! – Paşte fericit!

Tasks to Work

Colour the pictures as you like.

Urmăriţi *Desfăşurarea lecţiilor – Lecţia* 39 (pg. 105).

REVIEW II

Teacher: Alice, stand up and give me a dog, please.

Alice: Here you are, teacher!

Teacher: What colour is it?

Alice: It is white.

Teacher: That's right. Go back and sit down. James, go to the door! Can you open the door?

James: Yes, I can.

Teacher: Can you shut the door?

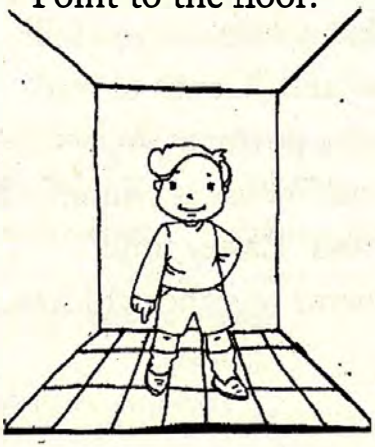
James: Yes, I can shut the door.

Teacher: Now, let's count the children.

Children: One, two, three, four, five, six, seven, eight, nine, ten!

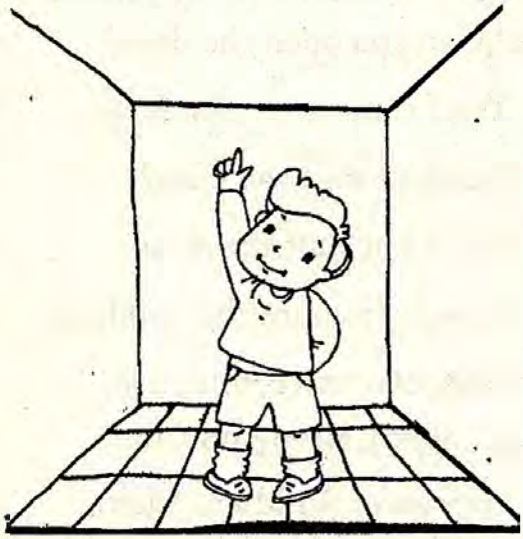
Teacher: Very good, children. Victor, stand up and come to me, please.

Point to the floor!



Point to the door!

Children, stand up!
Hands up!
Hands down!
Point to the window!



Hands on your hips!
Hands down!
Point to the ceiling!
Sit down!

Teacher: What poems can you tell?
Mary: I can tell "Sit down" and "Up is the ceiling".
Teacher: And you, Paul, what poems can you tell?
Paul: I can tell "Seesaw" and "Count to ten".
Teacher: James, can you tell a poem?
James: Of course, I can tell "What is white?", "My dog likes to run" and "Easter time".
Teacher: Let's tell these poems together, chidren.
Children: Yes, let's!

POEM - "Now I have a little puppy"

Let's learn a poem!

Now I have a little puppy,
Who can do some funny triks,
He jumps up to play with me,
He runs after sticks.

Cathy: Please, give me that little puppy!
Janet: With pleasure. Come here and take him.
Cathy: Oh, thanks a lot. He is very nice. What's his name?
Roger: His name is Picky.
Cathy: Hello, Picky. Glad to meet you!
Picky: Glad to meet you, too!

Words and phrases to learn:

take him – ia-l
too – de asemenea
can do – poate să facă
glad to meet you – încântat de cunoştinţă
with pleasure – cu plăcere
after – după
funny – nostim
tricks – trucuri

Tasks to Work

Ask more questions about animals and than answer.

Urmăriţi *Desfăşurarea lecţiilor – Lecţia 41* (pg. 105).

Bobby has a ball

Let's play!

Bobby has a ball.
His ball is red.
He plays with it.
He is happy.

Alice has a doll.
Her doll is nice.
She plays with it.
She is happy, too.

Tasks to Work

Colour the pictures as in the text.

Urmăriți *Desfășurarea lecțiilor – Lecția 42* (pg. 105): Profesoara va împărți jucării și fiecare copil va spune ce jucărie are cel de lângă el.

Tom has a trolley.
The trolley is blue.
His trolley is small.
He carries it.

Ann has a pencil.
It is very big.
Her pencil is green.
She hides it.

Words and phrases to learn:

ball – minge
doll – păpuşă
trolley – cărucior
pencil – creion
to carry – a căra, a duce
to hide – a ascunde

Conversation

Teacher: Has Bobby a ball?
Ann: Yes, he has.
Teacher: Has he a red ball?
Ann: Yes, he has a red ball.
Teacher: Is it big.
Ann: Yes, it is. It is big.

Teacher: Has Alice a doll?
Bob: Yes, she has.
Teacher: Has she a nice doll?
Bob: Yes, she has a nice doll.
Teacher: Is it big?
Bob: No, it isn't. It is small.

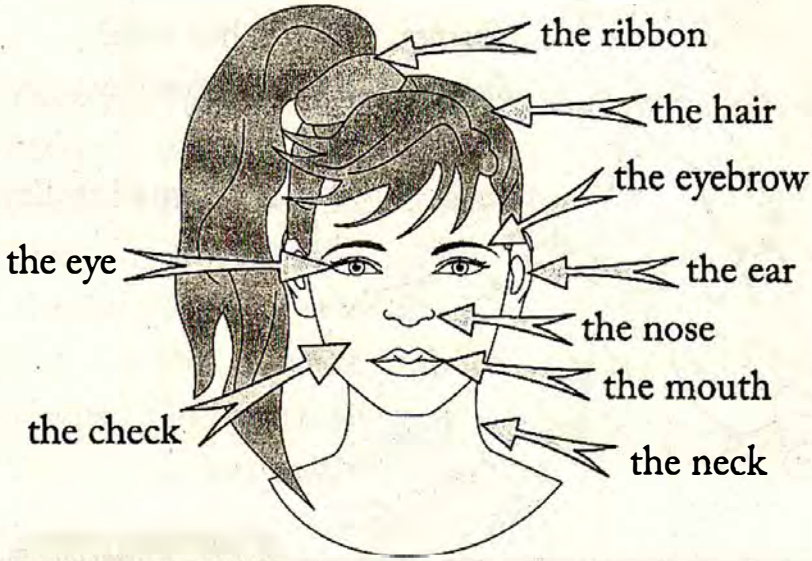
Teacher: Has Tom a trolley?
Janet: Yes, he has.
Teacher: Is it small?
Nick: Yes, it is.
Teacher: What colour is it?
Nick: It's blue.
Teacher: Very good, children.

The doll

Poem

This is a doll.
It is very nice.
Its name is Dolly.
Dolly has a head.
Dolly has a face.
Dolly has a nose.
Dolly has two ears.
Dolly has a mouth.

The Head



Words and phrases to learn:

hair – păr	*ear* – ureche	*face* – față	*eyebrow* – sprânceană
cheek – obraz	*mouth* – gură	*eye* – ochi	*ribbon* – fundă
head – cap	*tongue* – limbă	*nose* – nas	

Conversation

Alice

Teacher: Has Bob a doll?
Sam: No, he hasn't.
Teacher: Who has a doll?
Sam: Alice has a doll.

Bob

Teacher: What has Bob?
Sam: He has a trolley.
Teacher: Is it big?
Sam: No, it's a small trolley.

Tasks to Work

- Colour the pictures as in the text.
- Ask more questions and give answers.

- Urmăriți *Desfășurarea lecțiilor – Lecția* 43 (pg. 105): Copii vor exersa dialogul cu diferite jucării.
- Folosiți poeziile din APPENDIX (pg. 108, 109, 111).

Teacher: Has Alice a cat?
Mary: No, she hasn't.
Teacher: Who has a cat?
Mary: Dan has a cat.

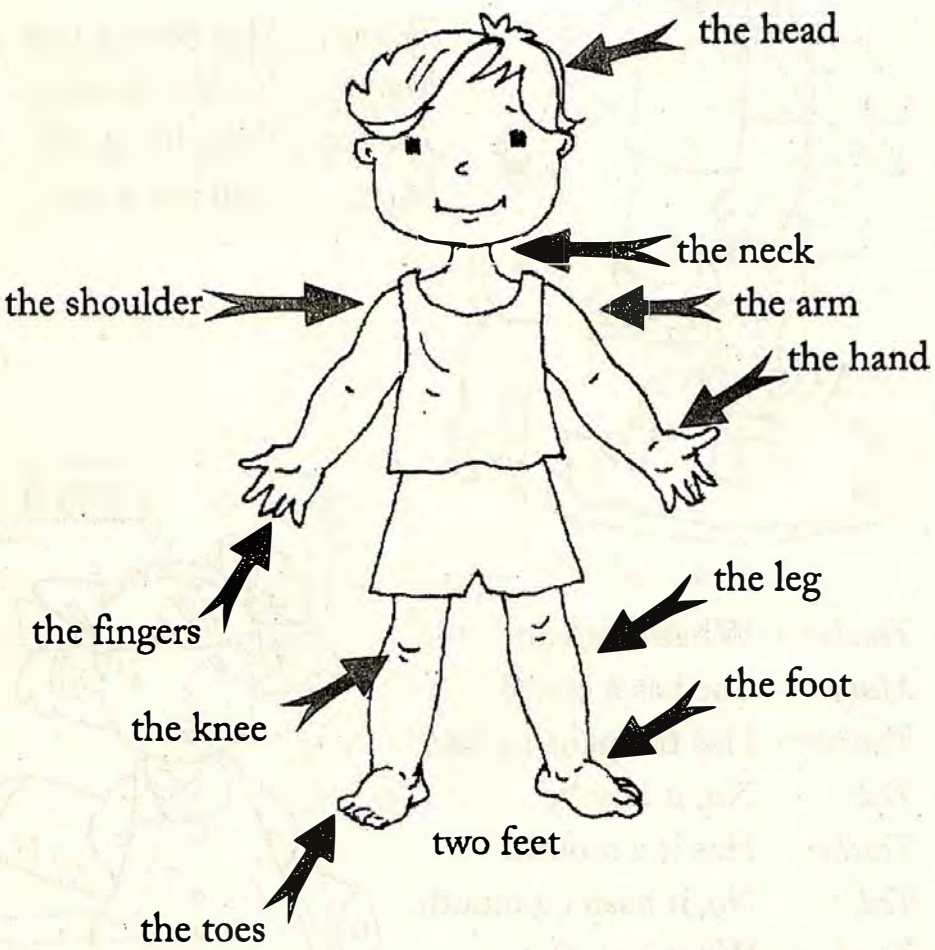
Teacher: What has Ann?
Mary: She has a pencil.
Teacher: Has the pencil a face?
Ted: No, it hasn't.
Teacher: Has it a mouth?
Ted: No, it hasn't a mouth.
Teacher: What has it?
Ted: It has a point!

Words and phrases to learn:

don't forget – nu uita
point – vârf, punct, sens, poantă, rost

I have a body

This is my body!

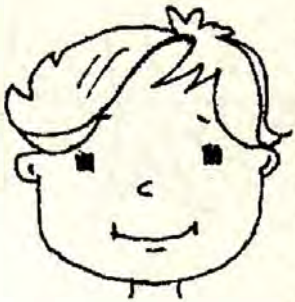


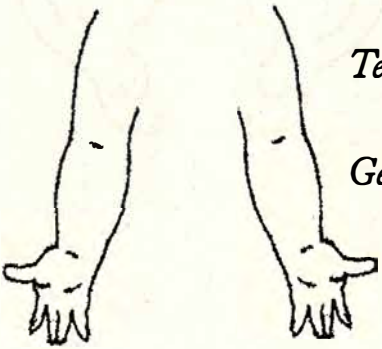
Words and phrases to learn:

head – cap
neck – gât
arm – braț
fingers – degete de la mâini
foot – picior, laba piciorului
body – corp
toes – degete de la picior
shoulder – umăr
knee – genunchi
leg – picior

Conversation

Teacher: I have a head. George, have you a head?
George: Yes, of course. I have.
Teacher: Have you a neck, George?
George: Yes, I have one neck.

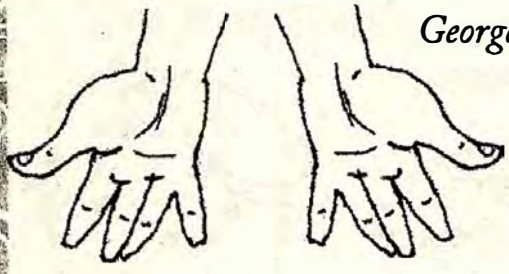




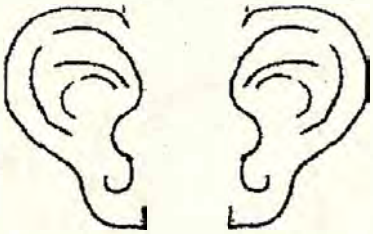
Teacher: I have two arms. Have you two arms?
George: Yes, I have two arms and two hands.

Teacher: Have you three legs?
George: No, I haven't three legs. I have two legs.
Teacher: Have you five toes.
George: No, I haven't. I have ten toes.

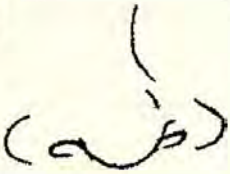
Lesson 44

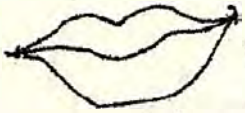


Teacher: Have you five fingers?
George: No, I haven't. I have ten fingers.



Teacher: Have you four ears?
George: Of course not. I have two ears.



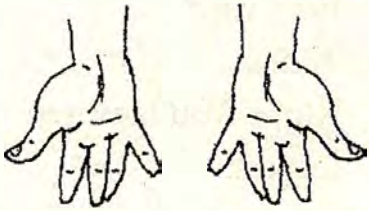


Teacher: Have you a nose?
George: Yes, I have a nose and a month.

Tasks to Work

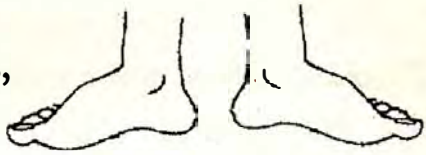
- Colour the pictures as you like.
- Let's play "Simon says" like in example: Point to your head! Point to your mouth! etc.
- Urmăriți *Desfășurarea lecțiilor – Lecția* 44 (pg. 105).
- Folosiți poeziile din APPENDIX (pg. 110, 111, 112).

POEM - "I have ten little fingers"



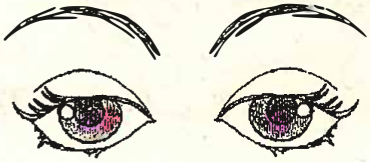
I have ten little fingers,

I have ten little toes,



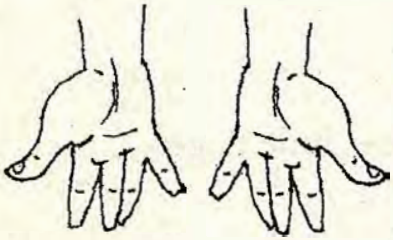
I have two ears,

I have two eyes,



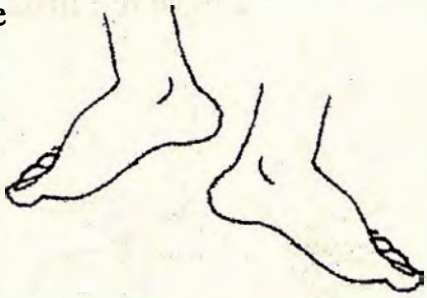
And just one little mouth

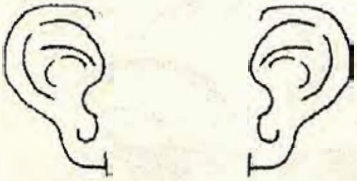
Lesson 45



Teacher: How many fingers have you?
Children: Ten!
Teacher: Right. You have ten fingers.

Teacher: How many toes have you?
Children: Five!
Teacher: Wrong. You haven't five, you have ten!





Teacher: How many ears have you?
Children: Two!
Teacher: That's good. You have two ears.

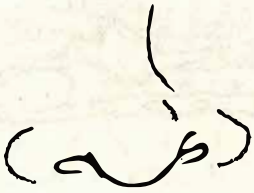
Tasks to Work

- Colour the pictures as you like.
- Give more orders and ask more questions about the body.

Urmăriți *Desfășurarea lecțiilor – Lecția 45* (pg. 105): Fiecare copil pune întrebări despre părțile corpului și toată clasa răspunde.

Teacher: How many eyes have you?
Children: One!
Teacher: Oh, no. Be attentive! How many?
Children: Two!

Teacher: Good. How about noses?
Children: Just one!
Teacher: Excelent! But how many mouth have you?
Children: One, just one!
Teacher: Good, very good!



Words and phrases to learn:

how many – câte, câţi
about – despre
orders – comenzi
just – doar, numai, chiar
Be attentive! – Fii atent! Fiţi atenţi!

GAME I - "How many?"

Let's play the game "How many?"!

Teacher: I have an animal and you have two. For example: I say "I have a dog", and you say "I have two dogs". OK? Can we start?

Children: Yes, teacher. Please, start!

Teacher: I have a rabbit.

Children: I have two rabbits.

Teacher: I have a house.

Children: I have two houses.

Tasks to Work

Colour the pictures as you like.

Urmăriți *Desfășurarea lecțiilor – Lecția 46* (pg. 106).

Teacher: I have a bear.

Children: I have two bears.

Teacher: I have a hand.

Children: I have two hands.

Teacher: I have a head.

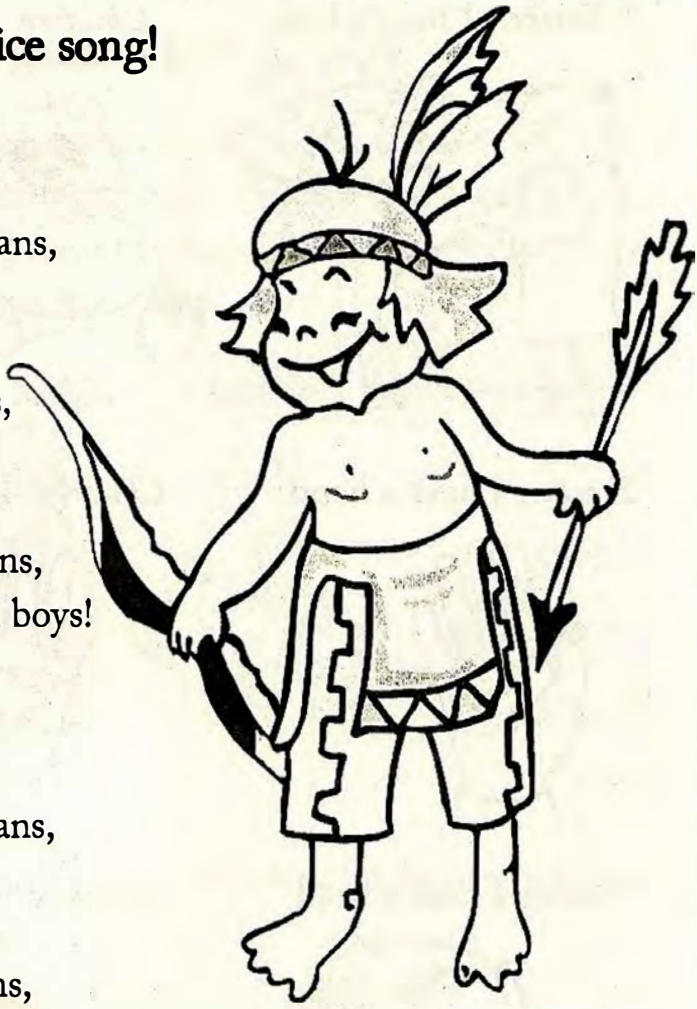
Children: I have a head too, teacher.

Teacher: Very good, children. You are very smart. Now, the lesson is over. Good-bye.

Children: Good-bye, teacher.

SONG - "Ten little Indians"

Let's sing a nice song!



One little,
Two little,
Three little Indians,
Four little,
Five little,
Six little Indians,
Seven little,
Eight little,
Nine little Indians,
Ten little Indian boys!

Ten little,
Nine little,
Eight little Indians,
Seven little,
Six little.
Five little Indians,
Four little,
Three little ,
Two little Indians,
One little Indian boy!

Tasks to Work

Ask more questions and give answers about Indians.

Urmăriţi *Desfăşurarea lecţiilor – Lecţia 45* (pg. 106): copii primesc numere de la 1 la 10 şi încep să cânte. Când un copil aude numărul pe care îl are, merge şi se aşează în cerc. Se pleacă din cerc în ordine inversă (de la 10 la 1). Cine greşeşte, cântă singur cântecul.

GAME II - "How many?"

Teacher: I have a doll.

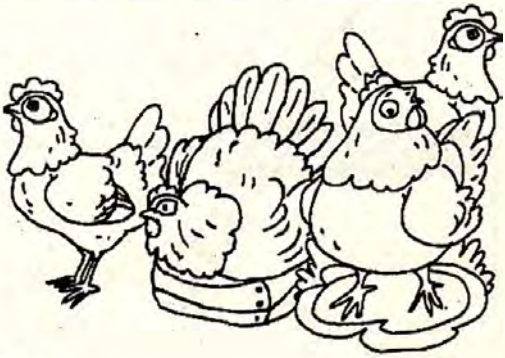
Child: I have two dolls.

Teacher: I have a cat.

Child: I have three cats.

Teacher: I have a hen.

Child: I have four hens.

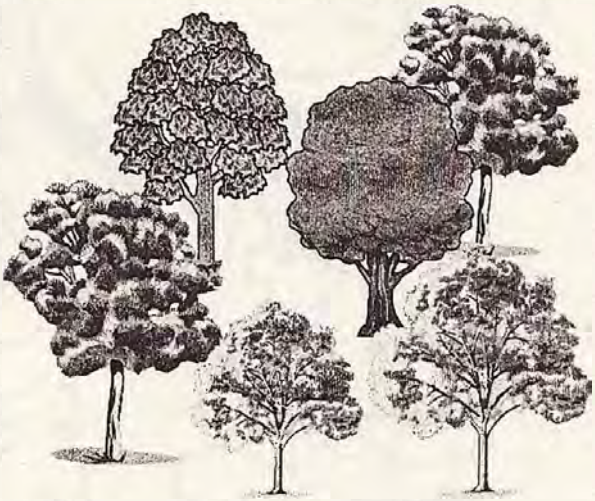


Teacher: I have a mouse.

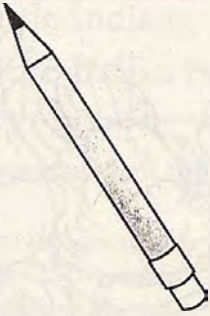
Child: I have five mice.

Teacher: I have a tree.

Child: I have six trees.



Teacher: I have a pencil.



Child: I have seven pencils.

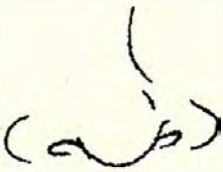
Teacher: I have a pig.

Child: I have eight pigs.

Teacher: I have a chick.

Child: I have nine chicks.

Teacher: I have a nose.



Child: I have ten fingers.

Tasks to Work

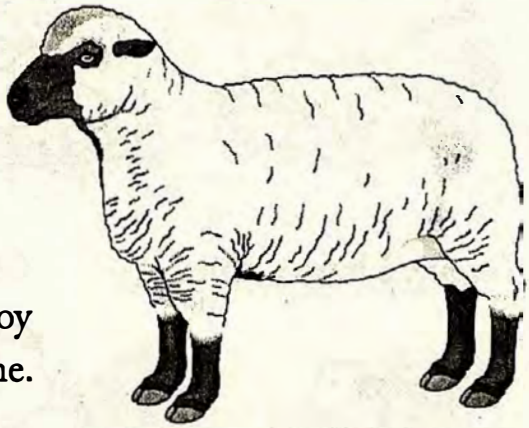
Ask more questions and give answers.

Urmăriţi *Desfăşurarea lecţiilor – Lecţia* 48 (pg. 106).

POEM - "Baa-baa, black sheep"

Let's learn a poem!

Baa-baa, black sheep,
Have you any wool?
Yes, sir, yes, sir,
Three bags full.
One for my master
And one for my dame.
And one for the little boy
Who lives down the lane.



Conversation

Teacher: Who says, "Baa-baa"?
Children: The sheep says "baa-baa".
Teacher: How many bags has the sheep?
Children: It has three bags.
Teacher: Have you any wool?
Children: Yes, I have.

Words and phrases to learn:

master – stăpân
lane – străduță
dame – domnă
wool – lână
sir – domnule
bag – sacoșă, geantă, sac

Tasks to Work

- Colour the black shep.
- Draw 3 bags of wool:
  – one for the master;
  – one for the wife;
  – one for the boy.

Urmăriți *Desfășurarea lecțiilor – Lecția 49* (pg. 106).

GAME III - "Simon says"

Let's play again "Simon says"!

Simon says: "Show me your neck!"

Simon says: "Show me your head!"

Simon says: "Show me your hand!"

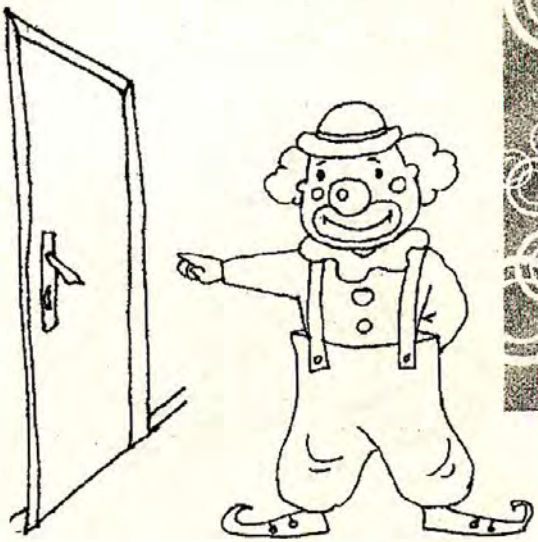
Simon says: "Sit!"

Simon says: "Show me your hair!"

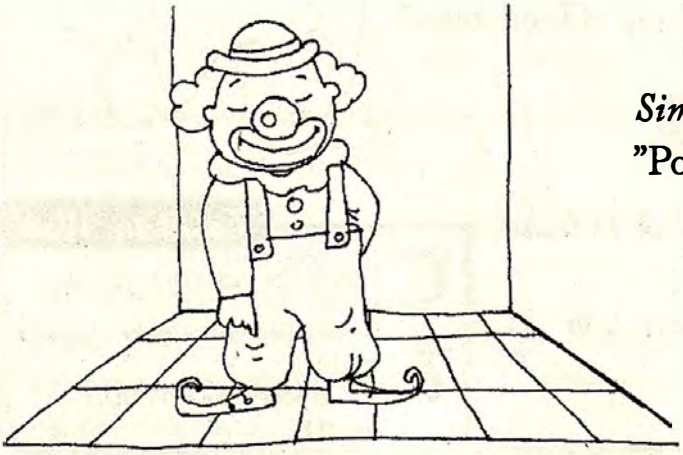
Simon says: "Say bear!"

Simon says: "Show *me* your cheeks!"

Simon says: "Pick up sticks!"



Simon says:
"Point to the door!"



Simon says:
"Point to the floor!"

Simon says: "Shut your eyes!"

Simon says: "Say mice!"

Simon says: "Shut just one eye and say «Good-bye»"

Words and phrases to learn:

show me – arată-mi
shut just one eye – fă cu ochiult
o say – a spune
point to – arată spre

Tasks to Work

Colour the pictures as you like.

- Urmăriți *Desfășurarea lecțiilor – Lecția* 50 (pg. 106).
- Folosiți poeziile din APPENDIX (pg. 114)

POEM - "Stand up and look around"

Let's play now!

Stand up and look around,
Shake your hands and turn around,
Stamp your feet up on the ground
Clap your hands and then sit down.

Shake, shake, shake your hands.
Shake your hands together.
Stamp, stamp, stamp your feet,
Stamp your feet together.

Turn, turn, turn around,
Turn around together.
Clap, clap, clap your hands,
Clap your hands together.

Words and phrases to learn:

around – împrejur
shake hands – dați mâna
stamp your feet – bateți din picioare
clap your hands – bateți din palme
ground – pământ
turn around – învârtiți-vă
together – împreună

Tasks to Work

Colour the pictures as you like.

- Urmăriți *Desfășurarea lecțiilor – Lecția 51* (pg. 106): Fiecare copil trebuie să spună o comandă și restul clasei să o execute.
- Folosiți poeziile din APPENDIX (pg. 112).

Conversation

Teacher: Who has a ball?
Children: Bobby has ball.
Teacher: What colour is the ball?
Children: It is red.
Teacher: Has Alice a car?
Children: No, she hasn't. She has a doll.
Teacher: Is it big?
Children: No, it isn't. It is small.

Teacher: What has the cat?
Children: The cat has a kitten.
Teacher: What has the dog?
Children: The dog has a puppy.
Teacher: What colour is the puppy's collar?
Children: It is brown.

Teacher: No, it is not brown. It's green. Who has a pencil?
Children: Ann has a pencil.
Teacher: Who has three bags of wool?
Children: The black sheep has.
Teacher: What does the sheep say?
Children: She says "baa, baa".

Tasks to Work

Colour the pictures as in the text.

- Urmăriţi *Desfăşurarea lecţiilor – Lecţia* 51 (pg. 106): Fiecare copil trebuie să pună o întrebare (din oricare lecţie) şi ceilalţi să răspundă.
- Folosiţi poeziile din APPENDIX (pg. 107, 108).

REVIEW III

Teacher: What is this?
Child: This is a head.

Teacher: What is this?
Child: This is a hand.

Teacher: What is this?
Child: This is a leg.

Teacher: What is this?
Child: This is a mouth.

Teacher: Is this an eye?
Child: No, it isn't. It's an ear.

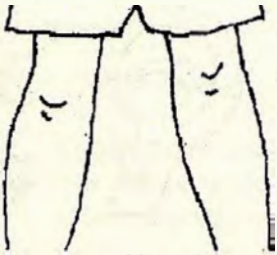
Lesson 52

Teacher: Is this a face?
Child: No, it isn't. This is a nose.
Teacher: And this?
Child: This is a month.

Teacher: What is this?
Child: This is a body.

Teacher: How many fingers have you?
Child: I have ten fingers.

Teacher: How many toes?
Child: Ten.



Teacher: How many knees?
Child: I have two knees.

Let's play "Stand up and look around!"

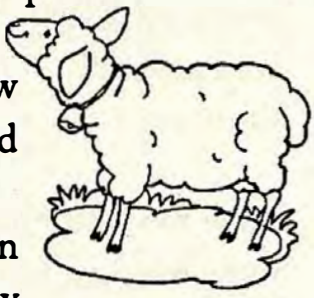
Children, stand up!
Shake your hands!
Clap your hands!
Stamp your feet!
Turn around!
Sit down!

Show me your eyes!
Show me your ears!
Point to the ceiling!
Point to the floor!
Point to the door!
Say something more!

Let's tell poems and sing songs!

Mary: I can tell the poem "I have ten little fingers".

John: I can tell "Baa, baa, black sheep".



Dan: And I can tell the poem "Now I have a little puppy" and "Stand up and look around".

Teacher: OK! Let's sing together "Ten little Indians". That's very nice. You are very clever, my dear children. Our lessons are over. Good-bye, children, and have a nice holiday.

Children: Bye-bye, teacher, and thank you.

School's out!

Now's the time for merry play,
No more lessons for today!
Then play, play, play!
Girls scream, boys shout;
Dogo bark, school's out.
Cats run, horses shy;
Into trees, birds fly.
Everybody jump and cry.

Tasks to Work

Colour the pictures as you like.

Urmăriţi *Desfăşurarea lecţiilor – Lecţia* 52 (pg. 106).

Desfăşurarea lecţiilor

Lecţiile sunt constituite dintr-un model care poate fi interpretat de toată clasa în cor sau individual, apoi pe perechi, copiii primind rolurile respective.

Lecţia 1

Se dau copiilor nume englezeşti:

Fete: Alice, Mary, Jane, Ann, Diana, Betty, Lily, Doris, Janet, Peggy, Nelly etc.

Băieţi: Tom, Tim, John, Jack, George, Robert, Sam, Dan, Paul, Peter, Nick, Mike, Bobby, Jim, David, Bill etc.

Profesoara salută fiecare copil în parte, apoi copiii se salută între ei.

Bob: Good morning, Betty.

Betty: Good morning, Bob.

Bob: How are you, Betty?

Betty: Very well, thank you.

Bob: Good-bye, Betty.

Betty: Bye-bye, Bob.

Lecţia 2

Profesoara aranjează pe catedră jucării în funcţie de lecţia respectivă.

Exemplu: Profesoara arată copiilor o pisică; o salută şi reproduce sunetele produse de pisică. Apoi repetă acelaşi lucru cu celelalte animale. Copiii vor primi câte un rol: pisică, câine etc. Când sunt întrebaţi: "How are you?", vor raspunde cu sunetele respective. La început vor fi întrebaţi de profesoară, apoi unul dintre ei va primi rolul profesoarei.

Lecţia 3

Pentru început, cântecul va fi cântat de câteva ori de profesoară sau va fi ascultat pe un casetofon. Apoi vor cânta toţi copiii şi, la sfârşit, cântecul va fi adresat unui copil, care va răspunde cu refrenul, sau va fi interpretat de doi copii.

Exemplu: Good morning, dear Mary...

Lecţiile 4, 5

Profesoara citeşte poezia şi arată imaginile de pe carte...

Apoi va da roluri copiilor: o fetiţă – pisica ce fuge; un băiat – câinele care o aleargă; 3 fetiţe – păsările care zboară; 4 băieţi – şoriceii ghemuiţi pe podea.

Profesoara spune grupul de numere la început în ordine, apoi pe sărite, iar copiii respectivi se ridică de pe scaune şi mimează rolul. Cel care mimează corect va fi aplaudat, cel care greşeşte va fi înlocuit cu alt copil.

Lecţia 6

Zece copii vor primi numere de la 1 la 10 şi vor fi „cartofi". Când profesoara strigă un număr, de exemplu 5, copilul cu numărul 5 fuge şi se ghemuieşte în mijlocul clasei. Se va strânge o grămadă de 10 cartofi. Cel care greşeşte este înlocuit. Când toţi copiii sunt în mijlocul clasei, profesoara va striga din nou un număr şi copilul respectiv va alerga la locul lui. Cel care rămâne în mijloc va număra până la 10.

Lecţiile 7, 8

Profesoara va arăta imaginile şi le va denumi. Apoi va întreba ce reprezintă fiecare imagine.

În continuare se va cere confirmarea copiilor privind concordanţa dintre imagine şi denumire. Dacă imaginea corespunde cu denumirea, răspunsul trebuie să fie afirmativ. Dacă profesoara arată o imagine, dar denumeşte alta, răspunsul trebuie să fie negativ. Copiii care răspund corect vor fi lăudaţi, cei care greşesc vor fi ajutaţi.

Lecţia 9

Profesoara le arată copiilor cartonaşe pe care sunt imaginile deja învăţate sau jucării. După aceea, le cere copiilor să închidă ochii şi să nu se uite. Ascunde la spate unul dintre cartonaşe şi le cere să deschidă ochii şi să ghicească ce a ascuns. Copiii vor pune întrebări pe rând şi li se va răspunde cu „Nu" sau „Da". Când un copil ghiceşte, profesoara arată cartonaşul tuturor copiilor şi îl invită pe

acesta să vină la catedră şi să facă jocul din nou. Se repetă acelaşi lucru cu următorul care ghiceşte.

Lecţia 10

Aceleaşi indicaţii ca la lecţia 8. Se vor folosi jucării de dimensiuni diferite: mare-mic; gras-slab.

Lecţia 11

După ascultarea cântecului vor fi aleşi copiii pentru fiecare animal: vacă, oaie etc. Profesoara va începe fiecare strofă introducând un nou animal, iar copilul respectiv va cânta refrenul. Apoi rolul profesoarei va fi luat de un copil şi, în încheiere, cântecul va fi cântat în întregime de toţi copiii.

Lecţia 12

Toţi copiii vor primi nume. Profesoara îl va întreba pe fiecare cum îl cheamă, apoi se vor întreba între ei.

Lecţiile 13, 14, 15

Se va proceda ca la lecţia 13. La sfârşitul cântecului, aceasta va fi cântat în întregime de toţi copiii.

Lecţiile 16, 17

Se vor împodobi crenguţe de brad. Copiii vor cânta şi se vor felicita reciproc.

Lecţiile 20, 21

După învăţarea comenzilor, profesoara va organiza un concurs. Va chema în faţă câte un copil care va da comenzile. Pentru fiecare comandă, acesta va primi un punct. Cel care a primit cele mai multe puncte va fi câştigător şi va fi aplaudat de toată clasa.

Lecţia 22

Fiecare copil va spune poezia şi va primi un calificativ sau o notă.

Lecţiile 23,24, 25, 26, 28

După învăţarea comenzilor, profesoara va explica jocul "Simon says". Pentru început, profesoara va lua rolul lui Simon, apoi va fi

înlocuită de un copil. Copiii vor sta în picioare, în cerc, iar Simon în mijloc. Simon dă o comandă şi copiii trebuie s-o execute rapid. De exemplu, Simon comandă: "Sit down!", iar toţi copiii se aşază imediat pe jos. Cel care va rămâne în picioare va ieşi din cerc şi se va aşeza pe scaun. Se va continua până când rămâne un singur copil. Aceasta va fi declarat câştigător, va fi aplaudat şi va lua rolul lui Simon. Când Simon este un copil, profesoara îi invită pe cei care greşesc să iasă din cerc.

Lecţia 27

Profesoara va spune un grup de două numere şi copiii vor răspunde folosind comanda potrivită. Apoi fiecare copil îi va spune celui de lângă el alt grup de numere şi acesta va răspunde prin comanda corespunzătoare. Se va continua până când toţi copiii au răspuns. Răspunsurile vor fi însoţite de gesturi. Se va spune poezia în cor şi individual.

Lecţiile 29, 30, 31, 33, 34

Pentru învăţarea culorilor, se vor folosi atât jucăriile cunoscute, cât şi altele noi. În acelaşi timp, se va sublinia însuşirea specifică fiecăreia: *nice, wild, funny* etc. Întrebările vor fi puse în aşa fel încât răspunsurile să fie negative şi afirmative.

Lecţiile 32

Pentru jocul "Please, give me", profesoara va aranja pe catedră jucăriile şi va chema un copil, rugându-l să-i dea ceva de o anumită culoare. Apoi îl va întreba ce este acel obiect. Dacă răspunsul este corect, copilul va chema pe altcineva, îi va cere o altă culoare şi îl va întreba ce este. Dacă răspunsul este corect, cel care a cerut va lua jucăria şi se va întoarce la locul lui, iar cel care a răspuns corect va continua jocul. Cel care nu a răspuns corect va ieşi din joc şi va fi înlocuit cu alt copil. După ce au fost luate toate jucăriile, profesoara va cere câte una înapoi, iar cel care o are vine şi i-o dă.

Lecţiile 35, 36

Un copil va întreba ce este de o anumită culoare. Cel care ştie să răspundă cu rima corespunzătoare va pune o întrebare despre

o altă culoare. Răspunsurile vor fi însoțite de gesturi sau de arătarea jucăriilor. Fiecare copil va primi o notă.

Lecția 37

Jocul "Guess the animal" a fost descris la lecția 9. Acum se vor introduce întrebări noi despre culorile și însușirile animalelor.

Lecția 38

Vor fi aleși 8 copii și vor primi un grup de trei numere cu o rimă. Se va proceda ca la lecția 27. Se va repeta jocul până când vor participa toți copiii.

Lecția 39

Lecția se va ține în preajma Paștelui. Un copil (care va fi Bunny, iepurașul) va pune jucăriile într-un coș și va merge la fiecare copil, oferindu-i câte o jucărie.

Exemplu: *Bunny:* This dog is for you, Alice.
Alice: Oh, thank you very much, little rabbit.

Lecția 41

Profesoara va împărți jucării copiilor și fiecare va spune ce are: "I have a mouse", "I have a duck" etc.

Lecția 42

Profesoara va împărți jucării copiilor. Fiecare copil va spune ce jucărie are cel de lângă el. Apoi profesoara va pune întrebări referitoare la jucăriile copiilor. Dialogul din lecție va fi interpretat de cât mai mulți copii, schimbându-se de fiecare dată obiectul cerut.

Lecțiile 43,44

Profesoara va arăta pe o păpușă toate părțile corpului și va exersa cu fiecare copil întrebările din "Conversation".

Lecțiile 45,49

Fiecare copil va spune poezia, arătând părțile corpului. Se va realiza exersarea dialogului din lecție.

Lecţiile 46, 47, 48

Copiii vor exersa în continuare, doi câte doi, alegându-şi singuri cuvintele. Se va face concurs pe puncte. Fiecare copil va fi un număr.

Exemplu: Paula este numărul 2, Mary este numărul 3 etc.). Vor forma pluralul cu numărul lor astfel:

Teacher: I have one doll;
Paula: I have two dolls;
Mary: I have three dolls etc.

Lecţiile 50

Jocul "Simon says" a fost descris la lecţia 23. Se va proceda în acelaşi fel şi se vor introduce comenzi noi, alternate cu cele vechi. În felul acesta, se va face o recapitulare a tuturor comenzilor învăţate.

Lecţiile 18, 19, 40, 51, 52

Recapitulări.

APPENDIX – Poems

Paginile pot fi de ajutor la lecții pentru fixarea noțiunilor prezentate în fiecare dintre acestea.

One, two, three

One, two, three
One, two, three,
I like coffee,
And Bill likes tea.

How good it be,
One, two, three,
I like coffee.
And Bill likes tea.

One, two, three, four

One, two, three, four,
Mary at the cottage door.

Five, six, seven, eight,
Eating cherries from a plate.

One for sorrow, two for joy

One for sorrow, two for joy,
Three for a girl, four for a boy,

Five for silver, six for gold,
Seven for a secret never to be told.

One, two, three, four

One, two, three, four,
Come in, please, and shut the door.

Five, six, seven, eight,
I'm sorry, I am late.

Nine, ten, nine, ten,
Don't be late for school again.

One, two, three, four, five

One, two, three, four, five,
Once I caught a fish alive.
Six, seven, eight, nine, ten,
Then I let it go again.

Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
The little finger on the right.

The farmyard

What does the cat say?
Miau! Miau!
What does the dog say?
Bow! Wow!
What does the donkey say?
Hee! Haw!
What does the crow say?
Caw! caw!

What does the farmer say?
Shoo! Shoo!
What does the cow say?
Moo! Moo!
And what do they all say?
(All together...)

What do they say?

Bow-bow, says the dog;
Mew, mew, says the cat;
Grunt, grunt, goes the hog;
And squeak, goes the rat.

Tu-who, says the owl;
Caw, caw, says the crow;
Quack, quack, says the duck;
And moo, says the cow.

The dove and the wren

The dove says, "Coo, coo,
What shall I do?
I can scarcely maintain two."

"Pooh, pooh", says the wren,
"I have ten,
And keep them all like gentlemen."

Donkey, donkey, old and gray

Donkey, donkey, old and gray,
Open your mouth and gently bray.
Lift your ears and blow your horn,
To wake the world this sleepy morn.

At the Zoo

I saw, I saw, I saw
A Lion at the Zoo.
I saw, I saw, I saw
A baby tiger, too.

I saw, I saw, I saw
A great big kangaroo.
I saw, I saw, I saw,
I saw them at the Zoo.

The dog and the frog

A pert little frog
Sat under a log,
And would not come out
In spite of the dog.

The dog said: "Bow-wow,
Pray, do come out now."
"I won't," said the frog;
"So don't make a row!"

Then off went the dog,
And left master Frog:
And there you may find him
Still under the log.

My cat

I have a cat,
Her name is Tit,
And by the fire
She loves to sit.

From off the rug
She scarce will stir,
But there will lie
All day and purr.

Each day I bring
Her dish of milk
And smooth her coat
That shines like silk.

And on my knee
She oft will sit;
For Tit loves me
And I love Tit.

Robin Redbreast

Little Robin Redbreast
Sat upon a tree.
Up went tabby-cat,
Down went he.

Down came tabby-cat,
Away Robin ran.
"I'm little Robin Redbreast:
Catch me if you can!"

Rat-a-tat-tat

Rat-a-tat-tat
Who is that?
Only grandma's pussy cat.
What do you want?
A pint of milk.

Where is your money?
In my pocket.
Where is your pocket?
I forgot it.
Oh, you silly pussy-cat!

Hickety, Pickety

Hickety, Pickety, my black hen,
She lays eggs for gentlemen.
Sometimes nine, and sometimes ten,
Hickety, Pickety, my black hen.

Hickory, Dickory, Dock

Hickory, Dickory, Dock,
The mouse ran up the clock;
The clock struck "one"!
The mouse ran down,
Hickory, Dickory, Dock!

The Little Mice

This little mousie peeped within,
That little mousie walked right in!
This little mousie came to play;
That little mousie ran away!
This little mousie cried, "Dear me!
Dinner is done and it's time for tea!"

Pussy Cat

"Pussy cat, Pussy cat, where have you been?"
"I've been up to London to visit the Queen."
"Pussy cat, Pussy cat, what did you do there?"
"I frightened a little mouse under the chair."

Raise Your Hands

Raise your hands above your head,
Clap them one, two, three;
Rest them now upon your hips,
Slowly bend your knees.
Up again and start erect,
Put your right foot out;
Shake your fingers, nod your head,
And twist yourself about.

I Can Knock with My Two Hands

I can knock with my two hands;
Knock, knock, knock!
I can rock with my two hands;
Rock, rock, rock!

I can tap with my two hands;
Tap, tap, tap!
I can clap with my two hands;
Clap, clap, clap.

Hide-and-Seek

One, two, three,
Look out for me,
For 1 am coming
And I can see.

Don't look,
Don't move,
Shut your eyes
And say, "who".

Once I Saw a Little Bird

Once I saw a little bird
Coming hop, hop, hop,
And I cried, little bird,
Will you stop, stop, stop?

I was going to the window
To say, How do you do?
But he shook his little tail
And away he flew.

Put Finger On your Ear

Put your finger on your ear, on your ear,
Put your finger on your ear, on your ear,
Put your finger on your ear, and then hold it there a year,
Put your finger on your ear, on your ear.
Put your finger on your nose, on your nose,
Put your finger on your nose, on your nose,
Put your finger on your nose, that's exactly where it goes,
Put your finger on your nose, on your nose.

Put your finger on your head, on your head,
Put your finger on your head, on your head,
Put your finger on your head, that's exactly what I said,
Put your finger on your head, on your head.

Here Sits the Lord Mayor

Here sits the Lord Mayor, (forehead)
And here his two men, (eyes)
Here sits the cock, (right cheek)
And here sits the hen. (left cheek)
Here are the little chickens (nose)
And here they run in, (mouth)
Chin chopper, chin chopper,
Chin, Chin chopper, chin!

There Was a Little Girl

There was a little girl,
Who had a little curl,
Right in the middle
Of her forehead.

When she was good,
She was very, very good.
But when she was bad,
She was horrid.

Blue is the Sea

Blue is the sea,
Green is the grass,
White are the clouds,
As they slowly pass.

Black are the crows,
Brown are the trees,
Red are the sails,
Of a ship in the breeze.

Rain

Rain on the green grass,
And rain on the tree,

Rain on the house-top,
But not on me.

Here is a house

Here is a house built up high,
With two tall chimneys reaching the sky.
Here are the windows, Here is the door.
If we peep inside, we'll see a mouse on the floor.

Cărțile copilăriei

Limbi străine 5-12 ani

Dacă vreți să învățați limba engleză, dacă vă place să colorați, să cântați și dacă vă plac poeziile, atunci *Engleza pentru cei mici* este cea mai bună alegere.

Lucrarea cuprinde 52 de lecții și este destinată celor care iau prima dată contact cu limba engleză. Se urmărește introducerea treptată în fonetica și vocabularul limbii engleze, în așa fel încât, la sfârșitul anului de predare, copiii să fie acomodați cu pronunția engleză și să posede un vocabular activ de circa 300 de cuvinte.

Cartea se adresează atât copiilor și părinților, cât și profesorilor care predau limba engleză în grădinițe sau în școli primare.

ISBN: 978-973-7725-52-3

TEKEN
uploaded by Stef30